

# MOUNT CARMEL COLLEGE

## 2017 Annual School Performance Report



### School Context Information

#### School Type

Mount Carmel College is situated in the western area of Adelaide in the suburb of Rosewater and provides a Catholic co-education for secondary students in the Josephite tradition. The Vision and Mission of Mount Carmel College is to serve its community by providing a quality, contemporary Catholic education. The legacy of the Josephite tradition enriches the College as it works to meet the needs of the times. At the heart of our mission is a diverse learning community where relationships are grounded in Gospel values, individuals feel they belong and all are encouraged to celebrate excellence.

#### SES and Parent Community Information

Mount Carmel College services families from the local community, including families from Catholic primary schools and a number of government primary schools. Mount Carmel College is a member school of the Catholic North Western Community, which comprises the College and eight Parish Primary Schools. Many of the families of our community endure financial constraints and make significant sacrifices to be able to choose a Catholic education for their children. The Josephite tradition of the College sees the College offer great support in helping families to manage their financial contributions to the College. The College has a Socio Economic Status (SES) score of 91.

#### Enrolments

Year Level	Enrolments
8	92
9	114
10	84
11	88
12	82
<b>Total</b>	<b>460</b>

#### Percentage of Indigenous Enrolments

In 2017 the College included 20 students who identified themselves of Aboriginal and/or Torres Strait Islander heritage, representing 4.3% of the total school population.

#### Students with Disabilities

In 2017 the College included 45 students with disabilities, representing 9.8% of the total school population.

#### Teaching Staff Numbers

2017 teaching staff numbers were 51, being a full time equivalent of 40.6.

#### Non-Teaching Staff Numbers

2017 non-teaching staff numbers were 23, being a full time equivalent of 17.1.

## Teacher Qualifications

Advanced Diploma/Diploma	0
Bachelor Degree	54
Graduate Diploma/Graduate Certificate	18
Master Degree	3

## Student Attendance

Year Level	Percentage
Year 8	90.4
Year 9	87.0
Year 10	85.9
Year 11	85.5
Year 12	89.5

### Procedures followed when a student is absent:

- SMS message sent to parent's mobile
- Note from parent obtained upon student return
- Parents alerted to absences via 'SMS Global' and phone calls
- Follow up by Coordinators involving parental interview
- Long term truancy reports made as legislated.

## Year 9 NAPLAN Results

Students engaged and performed well in the 2017 NAPLAN tests. The following figures indicate the percentages of students who are at, or above, the national minimum standards in each of the assessment categories:

Reading	91%
Writing	70%
Spelling	88%
Grammar and Punctuation	84%
Numeracy	98%

In addition, in November Year 9 students participated in individual personal interviews with key teaching staff to reflect on the NAPLAN results and to identify learning goals for next year in a context of future pathways and as a link to the PLP (Personal Learning Plan) undertaken at Year 10.

## Senior Secondary Outcomes and Post School Destinations

In 2017, all Year 12 students at Mount Carmel College were successful in achieving their SACE. We are very proud of our continued success of 100% SACE achievement.

98% of all Stage 2 students attained grades in the A to C bands.

The Dux of the College achieved an ATAR of 99.2

Some of the university courses offered to our Year 12 students include:

Bachelor of Arts, Bachelor of Arts/Master of Teaching (Secondary), Bachelor of Aviation (Pilot), Bachelor of Business, Bachelor of Business (Marketing), Bachelor of Business (Tourism and Event Management), Bachelor of Commerce (Accounting), Bachelor of Communication and Media, Bachelor of Education (Primary and Middle), Bachelor of Education (Primary R-7)/Bachelor of Arts, Bachelor of Education (Primary) [Magill], Bachelor of Engineering (Honours) (Civil and Project Management) (LHMI), Bachelor of Engineering (Honours) (Civil and Structural), Bachelor of Engineering (Honours) (Mechanical and Aerospace), Bachelor of Engineering (Honours) (Mechanical), Bachelor of Health Science, Bachelor of Health Sciences, Bachelor of Information Technology (Games and Entertainment Design), Bachelor of Information Technology (Networking and Cybersecurity), Bachelor of Medical Radiation Science (Medical Imaging), Bachelor of Medical Science, Bachelor of Midwifery, Bachelor of Nursing (Pre-registration), Bachelor of Oral Health, Bachelor of Paramedic Science, Bachelor of Pharmacy (Honours), Bachelor of Psychological Science, Bachelor of Psychological Science (Counselling and Interpersonal Skills)/Bachelor of Business (Human Resource Management), Bachelor of Psychology (Honours) (Cognitive Neuroscience), Bachelor of Science (Animal Behaviour), Diploma in Health and Foundation Studies.

Mt Carmel College has seen a significant growth in students undertaking VET qualifications from 2016 to 2017, with a total of 44 students undertaking VET qualifications and another 5 completing Traineeships. Mt Carmel College works closely with the Rosewater Trade Training Centre, with a large number of our VET students undertaking Qualifications in Hair and Beauty, Building and Construction and Engineering Productions at the Rosewater Trade Training Centre. We have also had students attend many other RTOs to complete qualifications in areas such as Fitness, Early Childhood Education and Care, Retail Operations, Community Services, Electrotechnology, Automotive and Individual Support. Mt Carmel College Year 1 and Year 12 students completing VET qualifications are applying for apprenticeships or have gained apprenticeships in their field of study. Year 10 students participated in introductory courses at RTTC for the second semester of 2017 which have been invaluable in allowing students to be introduced to courses before they commit to VET courses in senior years. 2017 was a very successful year for Vocational Education at Mt Carmel College with students completing programs at a variety of Certificate I, II and III levels across 10 different industries.

## School Income

In 2017, the College income included:

<b>Government Funding</b>	\$7,164,352
<b>Fee Collection</b>	\$1,872,342
<b>Other</b>	\$147,341

## School Improvement

During 2017, the school engaged in a self-assessment process that led to the development of a School Improvement Plan, based on the domains specified in the Continuous Improvement Framework for Catholic schools.

Some key goals in the 2017 School Improvement Plan included reviewing the Task Completion policy, pilot implementation of a parent portal, review of the staff meeting structure, preparation for the introduction of Year 7 in 2019 including building planning, teaching and learning planning and pastoral care program. The Parents Supporting Parents group had their inaugural meeting and the staff had a major focus on Inclusion, particularly re students with autism. The website was re-built as a responsive site, the backlog of Yearbooks from 2013 – 2016 was begun to be addressed with the ambitious target of having all backlog editions issued by the end of 2018.

### **Progress towards 2016 goals**

Work continued on the implementation of iScholaris, BYOD laptop program, promoting meaningful integration of ICTs (technologies) in classroom pedagogy and preparation for Year 7 in 2019.

## Parent, Student and Staff Satisfaction

Parent, staff and teacher satisfaction data was gathered via staff and parent meetings, student leadership meetings and staff/student consultation.

The College Board welcomes contributions from parents and the wider community and includes input from a staff representative, as well as parent representatives.

Feedback with parents occurs through formal and informal sources. The strong pastoral role of our Home Group teachers and Year Level Coordinators enables parental feedback on a regular basis through emails, newsletters and the student diary. Parents are also encouraged to email their child's Home Group or subject teachers with any issues that arise.

Regular Parent / Student / Teacher interviews are held. Resources and policy documents are available on the school's website [www.mcc.catholic.edu.au](http://www.mcc.catholic.edu.au). A fortnightly newsletter disseminates information and feedback to parents and the wider community. Parents are kept informed on College policies, procedures and events through the newsletter, College Magazine, letters and parent gatherings. The Mount Carmel College Facebook page is another rich source of information for parents, students and staff.

## Wellbeing and Student Engagement

In 2017 the Mount Carmel College Year 8 and 9 students participated in the SA government Department for Education and Child Development Wellbeing and Student Engagement Survey.

Some of the aggregate results from the survey are:

### Happiness



Low	40	students	(24%)
Medium	56	students	(34%)
High	70	students	(42%)
Total	166	students	

### Life satisfaction



Low	43	students	(26%)
Medium	57	students	(35%)
High	63	students	(39%)
Total	163	students	

### Sadness



High	32	students	(20%)
Medium	47	students	(29%)
Low	85	students	(52%)
Total	164	students	

### Worries



High	47	students	(29%)
Medium	61	students	(37%)
Low	55	students	(34%)
Total	163	students	

### Connectedness with adults at school



Low	26	students	(16%)
Medium	68	students	(41%)
High	70	students	(43%)
Total	164	students	

### Emotional engagement with teacher



Low	7	students	(4%)
Medium	57	students	(36%)
High	96	students	(60%)
Total	160	students	

### Peer belonging



Low	25	students	(15%)
Medium	47	students	(29%)
High	91	students	(56%)
Total	163	students	

### Cyber victimisation



Low	117	students	(72%)
Medium	37	students	(23%)
High	8	students	(5%)
Total	162	students	

### Sleep



Low	44	students	(28%)
Medium	34	students	(21%)
High	82	students	(51%)
Total	160	students	

### Eating breakfast



Low	50	students	(31%)
Medium	17	students	(11%)
High	94	students	(58%)
Total	161	students	

So in summary, it is pleasing to see that our students are generally happy, cope with sad events in their life, have excellent connections with adults at the College, have trusted friends and have low rates of cyber victimisation.