

Mount Carmel College Enrolment Policy



Purpose

The purpose of this policy is to articulate the Mount Carmel College Board's position in relation to the enrolment of students and the partnership established with parents / guardians of students.

Scope of Policy

This policy applies to enrolment at Mount Carmel College and is aligned with the South Australian Commission for Catholic Schools Enrolment Policy.

Policy

Mount Carmel College, conducted in the Josephite tradition, welcomes all Catholic families, as well as families from other churches and faith tradition, and non-religious backgrounds who are prepared to value and respect the ethos, values, liturgical and sacramental practices and tradition of the Catholic Church within the context of the Mount Carmel College community.

Underlying Principles

- (a) The preferential option for those in poor and marginalised circumstances is fundamental in a Catholic Josephite school.
- (b) Mount Carmel College values belonging and is committed to and encourages the enrolment of Aboriginal and Torres Strait Islander children.
- (c) Mount Carmel College values inclusion and is committed to the enrolment of students with diverse learning needs and those with special needs.
- (d) Parents are the primary educators of their children, particularly in the area of faith education. On choosing enrolment into Mount Carmel College, parents enter into partnership with the College focussed on the child's faith development and education.
- (e) Mount Carmel College recognises that parents / guardians exercise their right to choose a Catholic education for their child(ren) dependent on enrolment positions available and the enrolment policy and procedures.
- (f) Mount Carmel College values partnership with families throughout the duration of the enrolment of their child(ren).
- (g) Mount Carmel College recognises the Church's ministry to the world, the preservation of the College's Catholic ethos, the desire of some non-Catholic parents to choose a Christian education for their children and a call to ecumenism. As such, Mount Carmel College welcomes applications for enrolment of students from families who belong to other churches and faith traditions or from non-religious backgrounds who are prepared to support the ethos, values, liturgical and sacramental practices and traditions of the Catholic Church.

Board policy date: July 2018

Review date: July 2020



MOUNT CARMEL COLLEGE

*A Catholic co-educational Years 8-12 Secondary School in the Josephite Tradition.
Year 7 in 2019.*

33 Newcastle Street, Rosewater SA 5013 | PO Box 35, Port Adelaide Business Centre SA 5015
T (08) 8447 0500 | E mcc@mcc.catholic.edu.au | W www.mcc.catholic.edu.au

Mount Carmel College Enrolment Procedures

The Enrolment Priority Criteria are used in circumstances where the requirements of the South Australian Commission for Catholic Schools Enrolment Policy and the Mount Carmel College Enrolment Policy have been met and when demand exceeds the number of available enrolment places at a year level.

Mount Carmel College, conducted in the Josephite tradition, welcomes all students and values a diverse community.

Decisions about enrolments are informed by the following criteria:

- Siblings of students already enrolled in the College whose families have demonstrated ongoing support for the ethos of the College
- Students attending a Catholic North Western Community primary school
- Students already attending a Catholic school and whose families have demonstrated ongoing support for the ethos of the College
- Baptised Catholic students
- Baptised Catholic students and their siblings relocating from rural communities
- Children of an Old Scholar of Mount Carmel College
- Date of application

The criteria above, although not in hierarchical order, is applied according to the discretion of the Principal in light of special pastoral responses to enrolment applications.

Mount Carmel College Mary MacKillop Unit

The Mary MacKillop Unit attracts special purpose funding. One condition for eligibility for a place in the Unit is that the student has a mild to moderate intellectual disability, including Autism Spectrum students with an intellectual disability. This eligibility condition is in addition to consideration of the criteria above.