



HIGHEST QUALITY TEACHING

Highest quality teaching comes from the formation and support of teachers to be collaborative, reflective and transformative.

Mount Carmel College will:

- Develop a shared vision of what is effective teaching practice.
- Establish a culture which values feedback, self-assessment and peer review.
- Prioritise effective, timely and consistent two-way communication with families.
- Facilitate professional learning networks within the school and beyond.
- Commit to the capacity building of staff to ensure currency of pedagogical practice.

HIGHEST QUALITY LEARNING

Highest quality learning is achieved through the formation of learners who are resourceful, independent, and resilient.

Mount Carmel College will:

- Provide a learning environment that prioritises developing students as learners.
- Meet the needs of all learners, encouraging students to grow through challenging their limits.
- Emphasise peer learning and collaboration.
- Value service education and develop opportunities for engagement in citizenship experiences.
- Empower students to take responsibility of their own learning.
- Encourage staff and students to question and innovate.
- Provide breadth and depth of learning opportunities.

PERSONAL DEVELOPMENT & WELLBEING

The College's holistic approach to personal development and wellbeing is predicated on the intrinsic human dignity of each individual.

Mount Carmel College will:

- Develop an environment where student wellbeing is central to student learning.
- Value self-awareness as a driver of self-improvement.
- Prioritise the formation within students of our desired graduate qualities.
- Provide capacity building opportunities and support structures for families around their children's wellbeing.
- Ensure a voice is provided to all community members to enhance a sense of ownership and belonging.
- Empower students to be leaders.
- Recognise the diversity of family circumstances in order to support families and students to access learning.

SUSTAINABILITY

Sustainable practices demand we use our resources to the maximum benefit of our current and future students.

Mount Carmel College will:

- Obtain sustainability of enrolments at an appropriate level for MCC enabling a self funded comprehensive facilities development program.
- Ensure ecological principles are considered in decision making processes.
- Develop a culture of environmental and social justice activism and leadership.
- Promote collaboration and cooperation with the nine schools in CNWC to enhance the effective access and use of resources.
- Build community by encouraging broader access to our facilities.
- Promote Mount Carmel's points of difference from other secondary schools.

FAITH & SPIRITUALITY

Our Catholic identity is fully expressed when we bring faith, life and culture into a coherent synthesis, having faith in God's providence and trust in the Holy Spirit's positive impact on students, staff and families.

Mount Carmel College will:

- Actively nurture our Catholic identity by sharing, teaching and witnessing to the Gospels.
- Promote staff formation in faith, spirituality and our Catholic tradition.
- Facilitate experiences of prayer and spirituality in the Catholic tradition while respecting the faith and religious backgrounds of students and their families.
- Support community members' development in accessing prayer in its many forms.
- Value and seek closer engagement with the parish and wider Catholic community.
- Encourage social justice actions that are accessible, meaningful and relevant in the context of our College ethos.

COMMUNITY

The strength of our College is expressed through the breadth of relationships within our community.

Mount Carmel College will:

- Sustain a culture of support and development that caters for the needs of all.
- Empower families to be engaged with the life of their College.
- Nurture opportunities for external community partnerships.
- Value the capacity of CNWC to deliver benefits to students and families of all member schools.
- Be true to our local community heritage, as a place of welcome for families, including Aboriginal and Torres Strait Islander students and those newly arrived in Australia.
- Value the connection with old scholars and promote their capacity to contribute.

EQUITY & INCLUSIVITY

We are inspired by St Mary of the Cross MacKillop in her respect for others, her resilience in the face of adversity and her welcome to all people. We continue to live our Josephite tradition.

Mount Carmel College will:

- Enable students from diverse cultural and social backgrounds to flourish through the breadth and depth of learning and wellbeing opportunities.
- Identify and commit to the equitable conditions needed by each individual.
- Commit to providing diversity of opportunity through multiple pathways to success.
- Be an option for all to choose a Catholic education.
- Provide a program of welcome and induction for students joining the community.

