MT. CARMEL
CARITAS ET DIGNITAS

News @ the Mount

Edition 13
31 August, 2017

STEM Corner
Refer to page 10

MOUNT CARMEL COLLEGE

Belonging ~ Diversity ~ Excellence ~Relationship

From the Principal

Dear Families

PREPARING FOR 2018

As we gradually get more sunlight each day, it reminds us that spring starts tomorrow. It also means that the year is two thirds over and our thoughts start to turn towards next year. This Monday evening we held the Subject Selection Interviews Evening. It was wonderful to listen to the deep, rich conversations occurring between students, their parents and teachers. A lot of information has already been given to students in sessions at school, as well as in the handbook. Please do not hesitate to contact teachers at the College if you have any questions about future pathways or options.

JOSEPHITE EXCHANGE

Last week 20 girls and 20 boys ventured to Victoria for the annual Josephite Exchange. Congratulations to Mount Carmel College Team SA on winning the Josephite exchange. We thank Penola Catholic College, Glenroy and Broadmeadows, for their wonderful hospitality. All students played the games in true Josephite spirit.

STATE GOVERNMENT FUNDING OF CATHOLIC SCHOOLS

There will be a state government election by March next year. We are at a critical time re funding of Catholic schools in South Australia. Currently South Australian Catholic schools receive the lowest per student state government funding of any state. We also receive no capital grant money from the state government, ie money given to us to assist with building works. This is unlike Catholic schools in other states who are eligible to receive funding for capital works. There are also a number of other funding grants given to government schools in South Australia that are not given to families in Catholic schools, such as paying the power bills of the school. Over the coming months we look forward to hearing how each of the political parties will redress this unfair and unacceptable situation.

PLEBISCITE ON MARRIAGE

As a nation, we are currently discussing the definition of marriage. Our faith and the Gospel compel us to ensure we conduct our discussions with a deep sense of reverence and respect for every person and for the choices that they are free to make.

Continued page 2.

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Diary Dates

SEPTEMBER

5 Parent Teacher Evening
Early Dismissal - 1pm

6 College Tour 4pm

8 Staff Reflection Day
STUDENT FREE DAY

13 Year 8 Parent Afternoon Tea (3.15pm - 4.30pm)

21 Year 8 Retreat

29 Term 3 Ends

OCTOBER

16 Staff Day
STUDENT FREE DAY

17 Term 4 Begins

Further dates are available from our website at www.mcc.catholic.edu.au

Student Absences/Late Arrivals

When a student is absent or going to be late, parents should notify the school by 9am on that day by texting the **Absentee Line on 0438 368 846 (SMS) or phoning (08) 8447 0500**. You will need to state the following:

NAME OF CHILD
YEAR LEVEL
REASONS FOR ABSENCE *eg If late approximately what time will your child arrive etc.*

A medical certificate is required if a student is away for more than 3 days. For any planned extended absence, a letter to the Principal is required to explain circumstances.

From the Principal Continued

As Catholics, we believe deeply in the holiness of marriage as part of God's divine plan for the human family.

Archbishop Philip Wilson has reminded us: "I invite all Catholics to exercise their right and duty as citizens to engage in this community discernment. I ask Catholics to do so in the spirit of grace, calm reverence and respect. There will be no place in this dialogue for criticism, abuse or denigration of other people or their individual choices."

Archbishop Philip Wilson's circular of the plebiscite on marriage can be viewed at: http://www.adelaide.catholic.org.au/news-index?article=24396

Best wishes and blessings.

Mr John Konopka, Acting Principal

YEAR 8 PARENT AFTERNOON TEA

WEDNESDAY, 13 SEPTEMBER 2017
LANGUAGE LEARNING CENTRE
3.15PM - 4.30PM

As your sons and daughters continue to grow as members of our Mount Carmel College community, we would like to recognise the support that you as parents and caregivers contribute to our work with your child. This afternoon is also a relaxed, informal opportunity for you to gather together with other parents and caregivers of our Year 8 cohort, and to meet with key staff in your child's schooling life.

Please return your Acceptance Slip by Monday, 4 September to assist with catering.

For further information conact:
Mrs Alana Dichiera, Year 8 Coordinator on 8447 0500 or email alana.dichiera@mcc.catholic.edu.au

Healthy Eating...

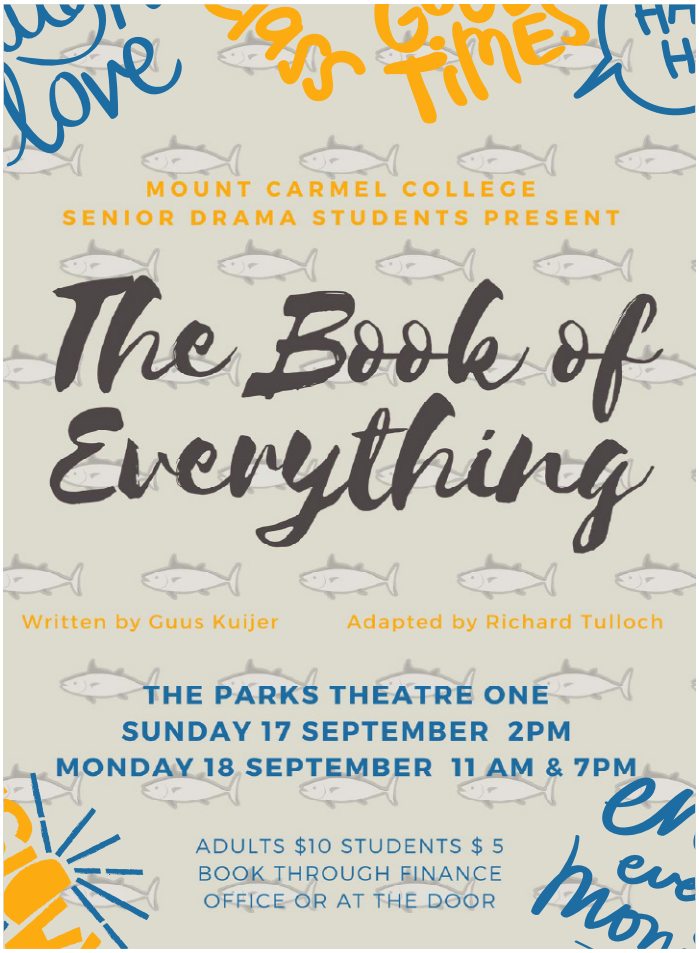
BROCCOLI & FETA OMELET WITH TOAST

INGREDIENTS:
Cooking spray
1 cup chopped broccoli
2 large eggs, beaten
2 tablespoons feta cheese, crumbled
1/4 teaspoon dried dill
2 slices rye bread, toasted

METHOD:
Step 1
Heat a nonstick skillet over medium heat. Coat pan with cooking spray. Add broccoli, and cook 3 minutes.

Step 2
Combine egg, feta, and dill in a small bowl. Add egg mixture to pan. Cook 3 to 4 minutes; flip omelet and cook 2 minutes or until cooked through. Serve with toast.

Senior Drama Students Present...



THE BOOK OF EVERYTHING

THE ENSEMBLE AND CAST

Gregory Angelaras, Caleb Hortin,
Christopher Mkandala, Kimberly Nguyen,
Harrison Evans, Jake Williams

THOMAS - DYLAN DE'ANGELIS
MARGOT - CHANTELLE AQUINO-RIVERA
FATHER - TYSON SEEDSMAN
MOTHER - PAIGE GERMEIN
MRS VAN AMERSFOORT - ISABEL MISQUITTA
JESUS - DAMIAN MITTIGA
ELIZA - CHLOE ANDREWS-GREEN
AUNTIE PIE - CHANTEL FARINA

DIRECTOR - LISA BARTEMUCCI
SET DESIGN - ISAYAH MACCAWLEY
LIGHTING - CHOL AKUEI
SOUND - JOHNNY NGUYEN

"When I grow up, I want to be...happy."

Deputy Principal

STAFF REFLECTION DAY

As you will be aware, Friday 8 September 2017 is a Student Free Day. All staff will be attending our annual Staff Reflection Day and therefore the College will be closed. Our Reflection Day program is an integral component of our Catholic Identity and provides an opportunity for our staff to engage in meaningful dialogue and reflection in regards to our Christian tradition.

This is also the day that the College sets aside for our students to attend the Royal Adelaide Show. Consequently, it is the College's expectation that no student will be absent from school on any other school day to attend the Royal Adelaide Show. We hope you enjoy this long weekend with your family.

YEAR 8 IN 2018 PARENT AND STUDENT INFORMATION EVENING

On Wednesday, 27 September the College will hold an Information Evening for our Year 8 students for next year. The program will begin at 6.00pm and will involve sessions for both students and their families. We will be discussing some important information and dates for next year and students will have the opportunity to interact with each other as part of our Transition Program.

iSCHOLARIS LEARNING MANAGEMENT SYSTEM

In 2017 the College has been preparing to provide remote access for families to use our Learning Management System called iScholaris. This system allows families to gain access to information in regards to their child that will enable them to monitor their learning. The system will allow parents to access student timetables, check absence records and to monitor the results that their child has been receiving in their subject areas. Family login details will be sent out to Year 8 families before the end of this term. All other families will be provided with logins during Term 4. Any questions or feedback can be directed to myself at the College.

Mr John Cenko
Deputy Principal

Parent Teacher Interviews:
Tuesday, 5 September, 1.30pm - 7.30pm

The final round of Parent/Teacher/Student interviews will be held at the College on Tuesday, 5 September, 1:30pm-7:30pm. Please note that this is a 1:00pm Early Dismissal for all students.

A letter has been sent home to families detailing exactly how they can book in appointments for the evening. The letter contains a unique code for each family – this is the code that you will use to log in to the EdvalPTN system at www.edval.com.au/book. Instructions in regards to how to use the EdvalPTN program are also included in the letter (a generic copy of the letter (without specific student instructions) is attached for your interest only).

Naturally, we encourage you to book as many interviews as you would like with your child's relevant teachers, and some teachers will specifically request to see you too. As a matter of priority, please note that when you login to EdvalPTN, those teachers that have requested an interview with you will automatically appear in the 'teachers you want to see' column in green. We encourage you to keep those teachers high on your priority list.

The cut-off for requesting Parent Teacher Interviews is 5.00pm this Sunday, 3 September. Students will receive their interview schedule on Monday, 4 September. From Monday, 4 September, parents will also have the ability to modify their interview times online if necessary, using the same website and booking code.

We look forward to seeing you again on the night.

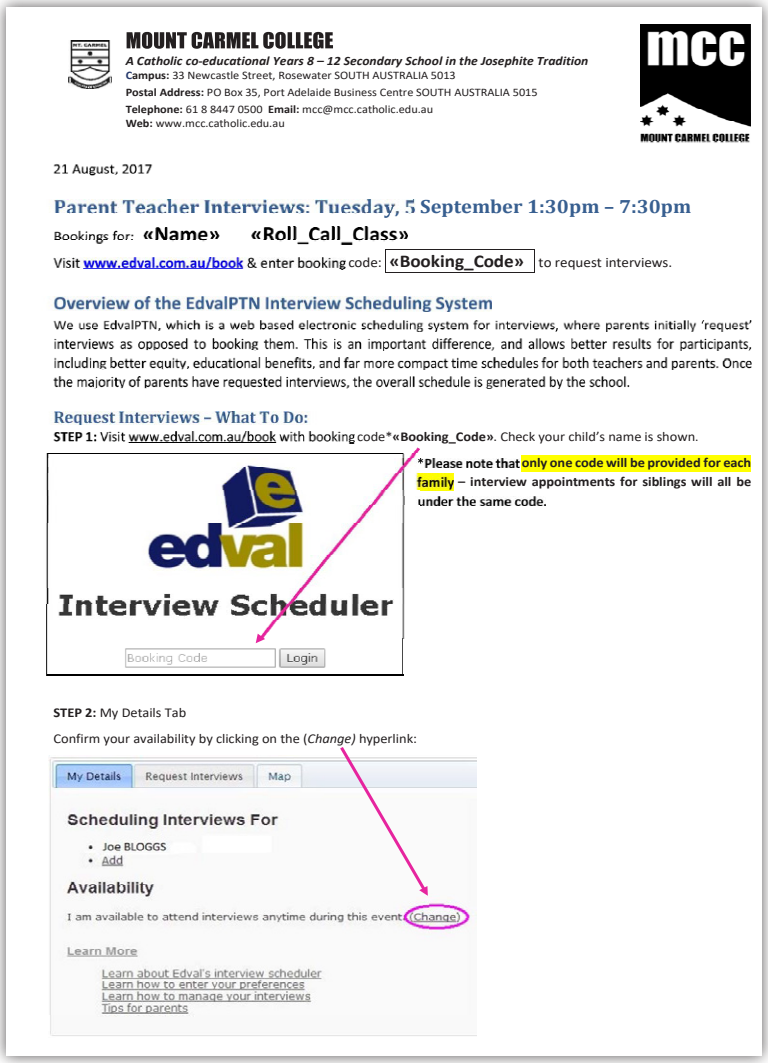
THE SUBJECT SELECTION PROCESS: NEXT STEPS

We are nearly at the end of the subject selection process for 2018. It has been encouraging to see students engaged in conversation with their families in regards to subject choices and future pathways.

Students from all year levels are left with the task of submitting their subject selection form, together with their printed online subject choices, to the Student Office by next Monday, 4 September. Please note that this is the deadline for equal consideration of subject choices.

If you have any questions or issues, please do not hesitate to contact me at the College.

Mr Nick Tattoli, Director of Administration



MOUNT CARMEL COLLEGE
A Catholic co-educational Years 8 – 12 Secondary School in the Josephite Tradition
Campus: 33 Newcastle Street, Rosewater SOUTH AUSTRALIA 5013
Postal Address: PO Box 35, Port Adelaide Business Centre SOUTH AUSTRALIA 5015
Telephone: 61 8 8447 0500 **Email:** mcc@mcc.catholic.edu.au
Web: www.mcc.catholic.edu.au

21 August, 2017

Parent Teacher Interviews: Tuesday, 5 September 1:30pm – 7:30pm

Bookings for: «Name» «Roll_Call_Class»

Visit www.edval.com.au/book & enter booking code: «Booking_Code» to request interviews.

Overview of the EdvalPTN Interview Scheduling System

We use EdvalPTN, which is a web based electronic scheduling system for interviews, where parents initially 'request' interviews as opposed to booking them. This is an important difference, and allows better results for participants, including better equity, educational benefits, and far more compact time schedules for both teachers and parents. Once the majority of parents have requested interviews, the overall schedule is generated by the school.

Request Interviews – What To Do:

STEP 1: Visit www.edval.com.au/book with booking code*«Booking_Code». Check your child's name is shown.

*Please note that only one code will be provided for each family – interview appointments for siblings will all be under the same code.

edval
Interview Scheduler
Booking Code
Login

STEP 2: My Details Tab

Confirm your availability by clicking on the *(Change)* hyperlink:

My Details | Request Interviews | Map

Scheduling Interviews For
- Joe BLOGGS
- Add

Availability

I am available to attend interviews anytime during this event (Change)

Learn More
Learn about Edval's interview scheduler
Learn how to enter your preferences
Learn how to manage your interviews
Tips for parents

Of Mice and Men English Excursion

On Thursday, 24 August, two English classes made their way up to Mount Barker to view a live performance of the text we had studied as a class this term. John Steinbeck's classic 1937 novella Of Mice and Men is a simple, yet cleverly crafted story of friendship and dreams. Students enjoyed the experience, all equally impressed with the acting skills and the set and thoroughly enjoyed seeing the story being told live. Some of the participating students' reflections on the experience were:

"It was good, the characters were fleshed out and the actors played the emotions well. It was interesting to see how different other people had perceived the characters."
Cameron Guzdek

"I like the realness of the props and set, as it made it feel like it was happening right in front of me."
Erin Best

"I liked the set out of the scenes, the set was made realistically, with hay and bunkbeds. Seeing the action rather than just reading it, made such an impact."
Natalie Pavlovic

"The actors were extremely expressive, it was very impressive."
Isabella Pascoe

"When seeing the story live, you are immersed in the action, especially in the high climactic scenes."
Connor Ryan

"The actors were on point with understanding the characters. When you have read a book, you create an idea of the characters and they had developed the same ideas as I had created."
Tesharna Maher

"The actors were well cast and created a memorable experience. The actors were impressive with their concentration and maturity dealing with the heavy issues in the play. The actor who played Lennie was superb, and the characters were well portrayed."
Nicole Colyer

"The way that they portrayed the accent, made it feel real, not just the book. The accents gave us the feeling that we were back in 1930's middle America. It was good how they all had different variations in their accents, which helped us recognize the characters even off stage."
Bradley Forrest

It was a great day for all involved. We even had a special guest join us on the excursion. Retired teacher, John Lawson, came along for the day and the students loved catching up with their favourite teacher. The Year 12 Drama students at St Francis should be extremely happy with their production, and we wish them well in their moderation process.

Lisa Bartemucci and Tania Sparapani

Middle Years

Mrs Alana Dichiera

Mrs Karma Agostinetto

RESPECT IT, DON'T WRECK IT!

The Year 8 students are taking action against graffiti in the local area by engaging in an early intervention education program aimed at Years 8 and 9 students — "Respect It, Don't Wreck It".

The program, delivered through Warner Youth Education, aims to discourage young people from taking part in illegal graffiti activities and talks about the motivations, costs and consequences behind graffiti. It also discusses alternatives to graffiti and how students can assist peers caught in the "offender spiral" of illegal graffiti.

Students have worked through a variety of activities during their Pastoral Care lessons as part of the program. Some key points are:

- Graffiti is an illegal writing, drawing or etching placed on private or public property or structures without the consent of the owner of the property.
- Graffiti is illegal everywhere in Australia.
- A tag is the signature or nickname of a graffiti writer, often written using spray paint or permanent marker.
- Crime statistics indicate that graffiti can start as young as 10.
- Most offenders are aged between 10-19.
- South Australia has tough graffiti laws, which may include:
    - Marking property without owner's consent: Max Penalty: $7500 fine or imprisonment for 18 months
    - Possession of a graffiti implement with intent: Max Penalty: $5000 fine or imprisonment for 12 months

YEAR 8 TO 9 SUBJECT SELECTION

The Year 8 students are in the process of choosing their subjects for the upcoming year. Students have been involved in information sessions, detailing the courses that are on offer for them in Year 9. Each student was given a Curriculum Handbook for 2018 and we encourage families to discuss the subjects that your child/children are looking at completing for next year.

Some things that are good to consider when making your choices include:

- Choose subjects that you will enjoy. If you enjoy it, you are more likely to do well and want to do well in it.
- Choose a variety of subjects. You want to keep your options open for when you need to choose subjects in SACE in Year 11 & Year 12. If you close too many doors early, it narrows your choices down for the future.
- Don't choose subjects just because your friends have chosen them. You may not like or do well in the same subject as your mates.

Once your child has selected their options, they will need to enter their choices online. The 'Subject Selection Form' and print out of choices will need to be return to the College by **MONDAY SEPTEMBER 4 (WEEK 7)**.

YEAR 8 PARENT ENGAGEMENT AFTERNOON TEA

In line with our commitment to engaging parents with their child's learning and wellbeing, we will be holding an afternoon tea for Year 8 parents in **Week 8 on Wednesday, 13th September at 3.30-4.30pm in the Language Learning Centre**. We hope to provide a space for parents to chat to each other, College staff and invited guests in a relaxed and comfortable setting.

YEAR 9

As we are over halfway through the term, I take this opportunity to remind you about Parent Teacher Interviews next Tuesday, 5th September. If you have not already requested interviews, please use your EDVAL code to request time slots to meet with your child's teachers.

As well, Year 9 Students are currently completing the subject selection process, making their selections online; a reminder that completed forms must be finalised by Monday 4th September.

During Pastoral Care last week, the Year 9 cohort began looking at character strengths. All students asked themselves: Which ones are my signature strengths? How am I using them in my work with others? How could I use them to solve some of the difficult situations I encounter? You might like to open up this conversation with your child and ask them what they identified as their character strengths.

The words below may be useful starters for this conversation.

A number of our Year 9 students are completing an elective subject focusing on the development of the Australian Curriculum Capability of Personal and Social Development.
The aim of this subject is to:

- Improve the students understanding of the Personal and Social Development Capability
- Develop the students' own skills within this Capability through participation in a School Community Learning Activity
- Document how the student has used aspects of the capability to complete their School Community Learning Activity
- Provide an opportunity for the student to reflect on their ongoing learning while completing their School Community Learning Activity

The examples below show how each student is developing specific aspects of the Capability that are appropriate to their own personal level within the Capability continuum.

" I enjoy playing the drums and working as a team. I am developing good communication skills and learning about respecting each other." Sekou Kamara

"The capability I am developing is to understand relationships and to respect diverse perspectives." Michael Kahsay

"The Capability I am developing as a mentor is leadership. I am learning to be confident and to communicate with others." Betlhem Tasfaye-Edessa

"The skills I am learning are teamwork and leadership. I am enjoying working together, having fun and getting to know others." Fatuma Barrie

"We have been learning to decorate cupcakes: I am trying new things." Madison McAuliffe

"I went to Rostrevor College for the Special Olympics; our team was Italy. I received a reward for best player . Arjay scored the best goal. I was developing my skill to become confident and try new things." Brooke Olivieri

Mrs Alana Dichiera
Year 8 Coordinator

Mrs Karma Agostinetto
Year 9 Coordinator

Middle Years Continued...

Senior Years

On Monday, 28 August, the Year 10 and 11 students were involved in their Subject Selection Interviews; it was very encouraging to see such a large turnout of students and families engaging in this process. There was much well-considered discussion held on the evening as students put forward their subject choices as they prepare to move into Year 11 and 12 respectively in 2018. Many students had undertaken considerable background research behind their subject selection and had thought about potential pathways for further study and the subsequent impact that this would have on their respective subject choices for next year. Most attendees entered their subject selection details into the online database and submitted the relevant form; for those who have not yet done this, I urge you to please get this completed as soon as possible as it is due by Monday, 4 September. For any students who were absent on the night, it is imperative that they chat with myself or Mr Nick Tattoli, Director of Administration, to ensure that they are able to be counselled on their subject choices and enter the data correctly.

Many Year 10 students have also been involved in other College events over the past fortnight, including the Josephite Exchange and an excursion for English to St Francis de Sales College. The Josephite Exchange squad featured a large contingent of Year 10 students, many of whom were participating in Josephite Exchange activities for the first time. The students travelled over to Melbourne to compete in the annual competition with Penola College and were lucky enough to taste the spoils of victory. The very same students proved to be some very tired Year 10s on Monday morning! On Thursday, 24 August, the English classes of Mrs Lisa Bartemucci and Mrs Tania Sparapani were treated to a drama presentation of Of Mice and Men at St Francis de Sales College. This excursion was greatly anticipated and enjoyed by the lucky students who were able to have the text come alive in front of them. Many thanks to the teachers for organising the excursion.

Mr Christopher Zammit
Year 10 Coordinator

Senior Years Continued...

This week in Pastoral Care, the Year 11 students are focusing on Character Strengths and Emotional Intelligence. As a cohort, we are beginning to understand where our strengths lie and how we can best work to them, but also know where our challenges are and the best way that we can develop them so that we can become stronger overall.

In order to be completely healthy, we need to ensure that we are mentally, physically, emotionally, spiritually and culturally healthy. Keeping a check on how we are in our emotional wellbeing can make a huge difference to how we handle life's challenges. Knowing when we are emotionally vulnerable is vital to being able to understand, and then work out, how and why we are feeling what we are feeling. It also enables us to start the process of bouncing back. The five elements of emotional Intelligence are a great start in working towards making sure that we are on the positive path, which will also have a favourable impact on our overall academic achievements.

Mrs Rebecca Footner
Year 11 Coordinator

5 ELEMENTS OF EMOTIONAL INTELLIGENCE

We want our students to be successful. Mindful practices will encourage these traits to bloom.

Adapted from "Emotional Intelligence" by Daniel Goleman
http://www.danielgoleman.info/topics/emotional-intelligence

Senior Years Continued...

It's been a busy start to the term for our Year 12 cohort, and students have hit the ground running as the end of their schooling fast approaches.

ACADEMIC PROGRESS

Trial Exams in Week 1 were a sharp reminder of what's about to come for many of our students and it was good to see so many students engage positively with this opportunity to measure their knowledge ahead of the real thing. Exams were followed up by a formal process of academic reflection where students took time to reflect how they were travelling towards their goals and whether their current study habits were in line with their goals. As a means to further break open this reflection, students have had the opportunity to meet with myself or Mr Tattoli to discuss their reflections and develop key priorities for areas of focus in the coming weeks.

UNIVERSITY & FURTHER STUDY

In Week 4 all students attended a presentation regarding applications for University & TAFE, with processes and requirements outlined by our Pathways Coordinator, Mrs Kelly Peucker. Applications for University and TAFE are processed by SATAC (South Australian Tertiary Admissions Centre) and they are responsible for receiving applications and making placement offers on behalf of the institutions.

Students were provided with a copy of the current SATAC guide with key dates and course information for each of the universities and then were guided through the process of registering with SATAC as well as applying for courses. The presentation was followed with two opportunities for students to complete their online applications with staff support. Families should note that the closing date for applications is 29 September, 2017 and applications after this date will incur a late fee. I encourage all families to engage their children in conversations about future study and to get in contact with myself (pedro.ferreira@mcc.catholic.edu.au) or Mrs Peucker (kelly.peucker@mcc.catholic.edu.au) if you have any questions about this process.

HEALTH & WELLBEING

As we get closer to the end of the year, many families may notice signs of stress and anxiety building in their children. While this is normal and not a big concern for most children, for some students continued stress and anxiety may lead to more serious concerns. I would ask that any families who are concerned about how their child is progressing to get in touch with their Home Group teacher or myself so we can put steps in place to support you and your child.

The following considerations may help families support children.

- **Balance:** Encourage your child to have a life balance. On average students should be doing 2-3 hours of homework during the evenings, but this should be balanced with family time, physical activity, work, socialising.
- **Sleep:** Sleep deprivation is often a significant factor in the performance of young people. Students should be looking to switch off electronic devices 2 hours before sleep. Accessing social media into the early hours of the morning, whilst it occurs with some teens, should not be a normal practice.
- **Last Minute Assignments:** Students should not be completing school work late into the night. Work produced during these hours is almost always below the level a student is capable of and this practice also often means that students are not able to function effectively the following day, leading to falling further behind. Encourage your child to plan time effectively and make the most of school study periods to ensure they stay up to date with their work.
- **Work:** If your child has a part-time job they need to consider how this is impacting on study at this time of the year. We strongly encourage students to have no more than two work shifts per week.
- **Staying Positive:** Encourage your child to remain positive about life. A positive mindset can make a huge difference to student achievement, both in productivity and in seeking assistance when problems arise.

As always we're happy to support in any way we can, so please do not hesitate to get in touch.

Mr Pedro Ferreira
Year 12 Coordinator

STEM CORNER

SCIENCE ⚙ TECHNOLOGY ⚙ ENGINEERING ⚙ MATH

A number of projects and activities have occurred at Mount Carmel College in the area of STEM. At the beginning of the year we started using our new STEM lab and Maker Space.

What is STEM? The acronym stands for Science, Technology, Engineering and Mathematics. In practice STEM activities are those which aim to build the skills required for a high technology workforce. These skills could include Coding, CAD design and 3D printing. In addition, STEM activities are also built around Project Based Learning in which students are required to work within a specified time frame to produce an outcome. This type of learning promotes and builds the skills of communication, cooperative, motivation, team work, time management skills and most importantly problem-solving skills.

FIRST LEGO LEAGUE HYDRO DYNAMICS

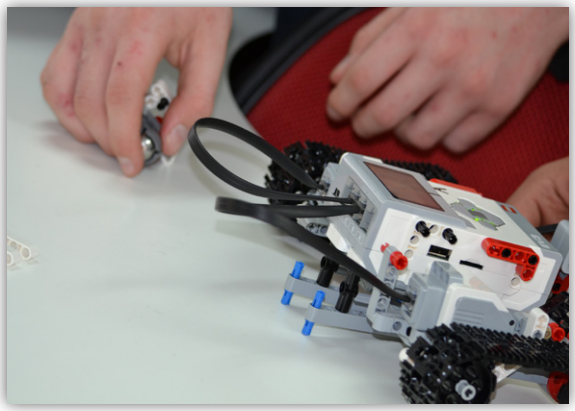
Earlier this year we purchased six of the Lego Mindstorm EV3 robotics kits. A number of Tech Club students have been learning to build and program these robots.

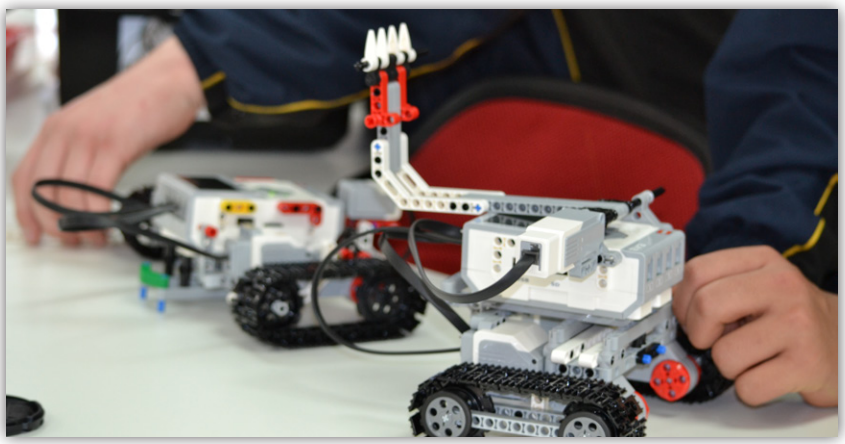
This semester, for the first time ever, we have entered the FIRST Lego League in which we will be competing against a number of other schools in mid-November.

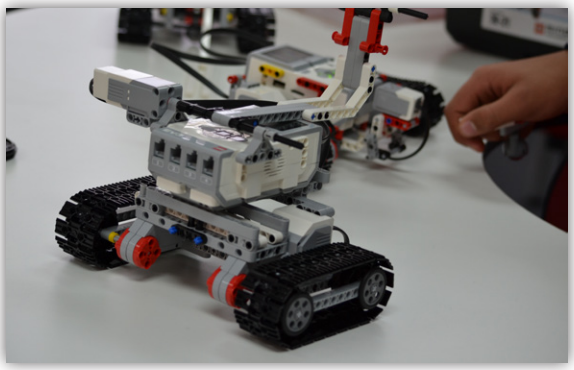
The theme this year is Hydrodynamics. We have received a large box of Lego which will be used in the challenges this year. We are busily building up these kits and are awaiting the Challenge instructions which will be released this week.

The group of students need to design, build and program a robot to complete as many tasks as possible in a limited amount of time. We will keep you updated on our progress during the semester.

Mr Mark Roberts, Science & Mathematics Coordinator







Special Olympics World Soccer Cup

FUTURE PATHWAYS

Mrs Kelly Peucker
Transition Pathways Coordinator

VET- students

A reminder that it is a formal requirement that **all TGSS students complete at least 140 hours of relevant work placement** as part of their Education and Training Plan, regardless of what the appropriate Training Package may or may not say about work placement or structured workplace learning.

Please complete **Workplace Learning Agreement Forms** and the **Work Health & Safety Checklist** with your host employer and return the forms to **Mrs Peucker by Friday Week 9.**

University of Adelaide: Animal and Veterinary Sciences Info Sessions

Tue 19 September, 11am or 2pm

Wed 20 September, 11am or 2pm

These information sessions take place at the Roseworthy campus, where the School of Animal and Veterinary Sciences is based. Find out about course and accommodation options.

http://www.adelaide.edu.au/vetsci/news-events/info-sessions/

Australian Apprenticeships: My Gain Videos

The next series of Australian Apprenticeship My Gain videos have been published on YouTube. These videos ask apprentices and trainees to respond briefly to set questions about their job and job hunting experiences. They are directed at young people contemplating career pathways and where to look for job opportunities.

https://www.youtube.com/user/AAPathways

Brickies Are In Demand – Do You Have What It Takes?

https://www.becomeabricklayer.com.au/about-bricklaying/career-suitability/

Read the story of a cabinet maker

https://www.australianapprenticeships.gov.au/ambassador/nick-johnston

TAFE SA Women's Education Info Session

Noarlunga campus: Wed 27 September, 1pm

https://www.tafesa.edu.au/courses/info-sessions

Please see Mrs Kelly Peucker in the Transition Pathways Office for more information and application forms if you are interested in these or any other VET programs.

Community Noticeboard

TO REGISTER:
Ph: 08 8130 5900 or
E: infosa@sosj.org.au

BETHANY CENTRE:
4 High Street,
KENSINGTON
Street parking only!

Unless otherwise stated, all events are held in the Bethany Centre

Like us on facebook

Mary MacKillop Centre Adelaide Promotions
Events for September/October 2017
Visit our website for updates: marymackillopadelaide.org.au

Josephite Reconciliation Circle Meeting
Monday, September 4 & October 9, 6.45pm - 9pm
For more information: michelemadigan@internode.on.net
Solidarity Advocacy Justice Reconciliation

Remembering and praying with St Mary MacKillop in St Joseph's Chapel
Friday, September 8 10.30am: *Monthly Mass* 5.45pm: *Reflection Time* Catherine Clark rsj
Sunday, October 8 *No Mass as the 8th falls on a Sunday*
5.45pm: *Reflection Time* Catherine Clark rsj

Nurturing your Creative Soul through the Arts
with Val DeBrenni cj and Mary Ryan rsj

Saturday, September 23, 9.30am - 3.30pm

This day is for anyone who longs for ways to more deeply integrate their spiritual path and creative longings. Through the practice of Lectio Divina, journaling and meditation, we will explore photography, the visual arts and poetry writing. Participants do not require particular skills to order to engage with the day. Bring a camera, iPad or phone - if you have one. If not, your eyes can be the lens through which you gaze!
This day is suitable for ALL adults. It is approved by CESA as a System Accredited Module for teachers - requiring the submission of a 1500 word reflection.

Cost: F $35 or C $25 BYO Lunch Registrations Close: Monday, September

Journeying into the Second Half of Life
with Lynette Young rsj

Wednesday, October 25, 9.30am - 3.30pm

A creative fresh vision of *what it is to be an older person* is the starting point for a spirituality that will sustain us during the second half of our lives. *"Now is the time to enjoy your heart's desire, to live the dreams you have waited for, to awaken the depths beyond your work now and enter into your Infinite Source."* (John O'Donohue)

Cost: F $35 or C $25 BYO Lunch Registrations Close: Wednesday, October 18

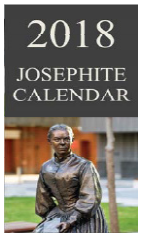
Fund Raising Garden Party
in support of the Mary MacKillop Museum Redevelopment Project

Sunday, October 29, 2.00pm - 5.00pm
St Joseph's Convent Gardens*
286 Portrush Road, Kensington

Enter from: either Portrush Road OR 4 High Street, Kensington

Enjoy entertainment and fund-raising activities throughout the afternoon.
Afternoon Tea will be served.

Ticketed Event: $25 Adults $10 Children - Credit Card Facilities Available
To book, please call 8130 5916. Tickets available from the Regional Administration Centre, 4 High St, Kensington
*Venue in case of inclement weather: Mary MacKillop College Gymnasium



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Mary MacKillop Centre Adelaide
PO Box 57, Kent Town SA 5071

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4 High Street, Kensington
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Mary MacKillop Museum Adelaide

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- School Term Dates
- Phases of the Moon
- 2018 Yearly Planner

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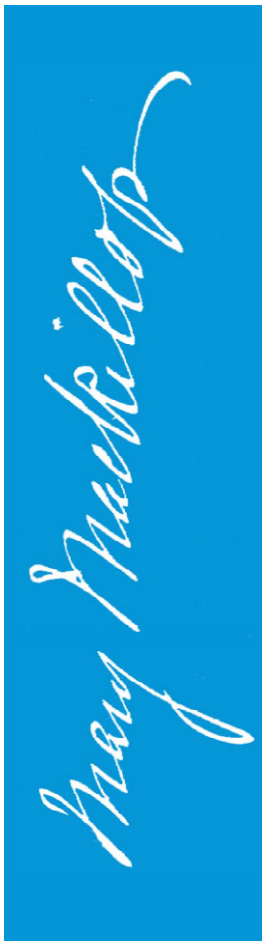

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For enquiries or additional tickets phone: 8130 5916 or email: rebecca.reiner@sosj.org.au

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Listening to the Heartbeat of the World

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NORTH HAVEN SURF LIFE SAVING CLUB
SATURDAY 21ST OCTOBER 12:30PM—2:30PM

If you're interested in finding our more about Nippers and want to become a member of our family friendly club, join us for a free 'Come and Try' session.

There will be scheduled activities for Nippers aged 5-13 years but anyone can come along to learn more. Learn surf life saving skills, join in beach activities and meet new friends.

Membership—$50 per child or $120 per family.

North Haven Surf Life Saving Club
44 Australia 2 Avenue, North Haven

For further info email—nippers@northhavenslsc.com.au

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