# **MOUNT CARMEL COLLEGE**

A Catholic Co-educational Years 7 - 12 Secondary School in the Josephite Tradition

Issue 14, March 2021

# Future Families

Mount Carmel College's twice yearly update for future enrolled families





## Welcome to our community

Dear Future Families

Welcome to the first edition of Future

Families for 2021, one of our communications to keep in touch with you as a future student and family of the College.

#### Outstanding Year 12 SACE results for 2020

We again had 100% South Australian Certificate of Education (SACE) completion rate, as has been the

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case for many years at Mount Carmel College. More than 99.5% of all grades awarded were C- or higher and there were no E grades at all. Last year's Year 12 students also attained the highest percentage of A grades that have been achieved at the College – almost 1 in 4 of all grades were A grade.

Special congratulations to our Dux of 2020, Samuel Harris, who achieved an ATAR of 98.8, placing him in the top 1% of all Australian students. 88% of our students who applied for university received an offer in the (first) major round and of these, 71% were offered their first preference.

We congratulate each Year 12 student on their success and thank their teachers who worked hard with the students to support and assist them to achieve their personal best.

#### **Grasp the Opportunities**

The evidence clearly supports the theory that the students who get the most out of schools such as Mount Carmel College are those who enthusiastically embrace the educational, cultural, sporting and social justice offerings available. Whilst COVID-19 restricted many activities last year, in 2021 many activities can resume. Our creative students are excitedly preparing for our Musical "Footloose". Inter-school sports competitions have resumed and students are looking forward to being involved in activities such as the Uni SA STEM Challenge and LEGO Challenge; to name just some of the options available to our students.

#### Year 7 in Secondary

The Catholic system has led the way in having Year 7 students in secondary schools. Our Year 7 students love the breadth of opportunities that secondary school affords including wood technology, metal technology, food and fabric, specialist Science labs, specialist music, drama, visual arts etc.

#### Follow us

If you have not done so already, I would encourage you to sign up on our website in the Newsletter section so that you receive our fortnightly Newsletter automatically via email. Our Facebook page is another excellent way to keep informed about our College community life. You can find us at <u>www.facebook.com/</u> <u>mccrosewater</u>

#### Time Capsule 2020

The Mount Carmel College Time Capsule Ceremony was held at MCC on 3 December, 2020 and is the result of a cumulative effort by the Year 7 HASS teachers to encompass what 2020 meant from a historical point of view as well as from a personal perspective by the Middle School cohort and staff.

The idea started from the need for teachers 'to plan for remote learning' because of the effects of the global pandemic of the 21st century, known as COVID-19. As a History teacher, students learn about the Black Death (1347) and the Spanish Flu (1919) – these historical events are written in text books; we can Google search images of what life was like but with COVID-19, it struck me, that 'we are experiencing History as we speak!' We heard about the closures of businesses, schools, shops and playgrounds. There was nowhere to go, no cars on the road. We saw images on tv about how it was impacting other countries worldwide, we heard daily statistics globally, we learnt new words like "epidemiologists", and we all found out who our SA Chief Public Health Officer was, Professor Nicola Spurrier, and we saw a lot of her on tv daily. As a teacher, I was

hanging onto hope, that our school community will pull through. As a parent of two young children, I wanted to keep them safe and close to me.



I wanted the students to capture this moment in their life and write journals, take photos, do a painting, collect items of importance of current times and collate them in a Time Capsule. I told them in class that this will be written in history textbooks in the future and your children or even grandchildren will be learning about COVID-19 and you may even be able to share with them your own 'primary sources of evidence' from this 21st Century pandemic that you have personally experienced! The penny dropped right there!!!

And this is how the Mount Carmel College Time Capsule 2020 was created; a task created as an opportunity for our students to record, capture and document a moment in history.

Mrs Athena Kapetanos, Mr Barry Cibich, Mrs Felicity Daviess and Rebecca Corcoran, HASS Faculty



#### **Unification of OLMC and MCC in 2022**

Catholic Education South Australia has announced the unification of Our Lady of Mount Carmel Parish School and Mount Carmel College to form a new R-12 College.

From 2022, the Reception to Year 12 College will operate across the current sites at Pennington and Rosewater and will be known as Mount Carmel College. Mr John Konopka will be the Principal. Sisters Hannah and Louise and sister and brother Alesha and Cody (pictured below) will soon officially be part of the same school.

Mr Konopka said Mount Carmel College R-12, with its 3 campuses of primary school, secondary school and the Western Technical College, will provide outstanding opportunities for its students from pre-school through to Year 12 and beyond.





### Sport @ MCC

With COVID-19 taking hold over normal life and it shutting down many aspects of our

life, including sport, it is great to see the MCC students back and doing what they do well- playing sports. Wednesday Sport took off in Term 2, with our Junior basketball, Junior netball and Senior volleyball displaying amazing sportsmanship, great athletic ability and all the while having fun.

There have been a few carnivals that have occurred in the last few weeks of Term 2 including the Year 7s in Knockout sport, where we have seen both the Boys Soccer and Girls Netball team making it through to Round 2. Second round games will occur later in Term 2, so we wish them well in their journey towards the Grand Final. There has also been a Junior 5-a-side Soccer Carnival and a Junior 3 v 3 Basketball carnival that the students have had the opportunity to participate in. Duck, dive, dodge and laugh are obviously MCC motto, with the students having a great time while they show off their skills.

We look forward to offering more sport opportunities during term 3 and Term 4.

Rebecca Footner, PE & Sport Coordinator

Congratulations to the Year 7 Netball and Year 7 Boys Soccer teams for making it through to the 2nd round of their knock-out competitions. You all played so well and represented the school magnificently!

Good luck for Round 2 - GO MCC!



### Year 8 Retreat...



The Year 12 PE Classes participated in an Interschool Competition for their major assessment piece for the year. It was an exciting competition between Underdale High School, where the students displayed their skills in the games of Touchball

and Fast 5 Netball. The competition was hard and strong, however, we were the Premiers of the 3 week competition. Congratulations to all of the players for their involvement.



As of Week 2 of Term 3, the Year 10 students have been working on Social Justice through learning about the United Nations Declaration



of Human Rights. Currently around the world, significant movements and protests have occurred regarding the deaths of African Americans, these protests have brought people together regardless of race in order to make the fight for their rights and social justice stronger and bigger. The students shared opinions about current world events, and it was clear that Social Justice was, and still is, more important to them than ever. They conveyed their findings through designing T-shirts based on a UN right that they felt strongly about. Some students made T-shirts signifying the Black Lives Matter movement. A handful of students chose to make unique, bold, colourful and powerful pieces and others chose to convey their message through simplicity. Along with their T-shirts, students also wrote a report stating why they believed the right they chose was important and why it should be upheld. Students studied various sources leading up to the production of their creative T-shirts and produced pieces promoting why Social Justice is important and ultimately, what it means to each of them as an individual.

Amina Kadrija, 10 Blue (2020)



#### **Japanese 'Strawberry Daifuku' Making**

As part of the Intercultural Awareness unit, the Year 10 Japanese class participated in a cooking activity where they made 'Strawberry Daifuku' (a dessert rice cake with strawberry and sweet red bean paste). The students were provided with a recipe from an authentic Japanese-language sweets cookbook, which they analysed and translated in class. They also compared the similarities and differences between Japanese and Australian seasonal food and the impact of technology on traditional food production.

"I had anticipated the making of the recipe and enjoyed every minute of it, even getting my hands messy with the red bean paste. I completed a great achievement in my Japanese

learning" Meliza Pelagio - 10 Red (2020)

"Finally, after all the struggle, the overall product... was very delicious and refreshing as it was extremely soft, tender, and chewy. For the most part, I enjoyed it." Jess Truong - 10 Blue (2020)

"It was very enjoyable to explore a culture with classmates and, figuring our way around it with no experience." Jess Ho - 10 Blue (2020)

"The overall experience that I had was exciting and interesting while making the mochi." James Nham - 10 Blue (2020)

> Ms Elissa Tavolaro Languages Coordinator (2020)





#### **Flexible Learning**

For my flexible learning, I refurbished four chairs

in the library around the circle table. The tools I used included scissors, chalk, staple gun, staple remover and screwdriver. I took the screws out of the chair and took the chair apart, I separated the back rest and the seat, I picked



a colour of fabric and traced around the back rest and seat to get the shape. I cut the fabric out and put it on the chair, I then used the staple gun to attach the fabric on the chair. It was challenging to refurbish the chairs but I am happy with the final product.

Jacob Conlon, 9 Yellow (2020)



#### Stage 2 Chemistry **Tollens' Test Practical**

**On Tuesday 22** September, Mr Tran's Year 12 Chemistry class conducted the



Tollens' Test practical as part of the organic chemistry topic. This experiment involves a reaction between an organic compound (an aldehyde) and the Tollens' reagent, also known as ammoniacal silver nitrate (Ag(NH<sub>2</sub>)<sub>2</sub>OH). This process was developed by German chemist Bernhard Tollens as a method for detecting aldehydes. The Tollens' reagent oxidises the aldehyde, turning it into a carboxylic acid. This reaction then displaces the silver atoms in the Tollens' reagent, which are then deposited on the side of the glass containing the chemicals, creating a mirror-like effect on the glass.

Glucose +  $2Ag(NH_2)OH + H_2O \rightarrow$ Glucuronic acid + 2Ag + 4NH<sub>2</sub> + 2H<sub>2</sub>O

After many fun-filled (what seemed like) hours of shaking, we were able to achieve some nice results with our glasses. The practical served as a nice distraction from our impending due dates and final exams, with the added benefit of being able to keep the glasses after they are cleaned and sealed.

Samuel Harris, 12 Yellow (2020)



#### Year 7 Languages Activity Day

On Friday 13 November, the Year 7s had the opportunity to experience a different type of Languages learning through participation in various Italian and Japanese cultural activities outside of their regular classrooms. The students thoroughly enjoyed engaging in activities such as Bingo – using Japanese and Italian numbers, Manga/Origami – creative drawing and the art of paper-folding, Cultural Quiz – trivia facts about Japan and Italy, Bocce – Italian lawn bowls and, last but not least, the Japanese 'Noodle Game'!

> Ms Elissa Tavolaro Languages Coordinator (2020)



Over the Christmas holidays our library was completely renovated. The final pieces of furniture will arrive in the coming weeks however, the area is already looking fantastic!







#### Year 9 Retreat...



#### Year 10 Commerce Trading

As part of the Commerce subject the Year 10 students engaged in the \$20 Boss challenge as part of the Economics and Business



component. Students formed groups and went through the process of learning how to start and run a business, market and sell the products to the school community. They were very successful and as part of the project had to choose a charity to give the profits to.

'For Heaven's Cakes' sold desserts of cupcakes, cake pops and chocolate coated strawberries with a roaring success and made a profit of \$150 which was donated to Save The Children.

'Coffee for Trees' were aiming to sell Espresso coffee before school and at recess but COVID-19 shut the school down that day and then we were in lockdown until the following week, so unfortunately, they did not get to sell their coffee to the students.

The third group had some challenges and could not make their lip gloss due to supplies not arriving in time so decide to make Slushies instead so they could at least sell a product. Then COVID-19 affected their day of trading as well which is so disappointing for them.

The fourth group 'Ecoloution' made cool items out of recycled bottles which they presented at the Mount Carmel Primary School assembly for the Principal to use as awards for student's success. They were also affected by COVID-19 and could not finish and take them to the Mount Carmel Primary School at the time but managed to complete some in the following week and I was able to distribute them to the Principal for use as awards who is going to make a donation to the nominated charity.

Overall, the Project was a success and the students enjoyed collaborating but unfortunately, they could not all run their business as planned but could at least reflect on the process of being an Entrepreneur.

> Mrs Felicity Daviess Commerce & Law/Business Innovation Teacher





## MOUNT CARMEL COLLEGE Rosewater

## Highest Achieving Students in 2020



SAMUEL HARRIS (98.8) 2020 College Dux Bachelor of Engineering (Hons) (Chemical), Adelaide University



JOHN LE (92.15) Bachelor of Information Technology, University of South Australia



**SASHA THEUNISSEN (90.5)** Certificate IV Music Industry (Sound Production) TAFE SA



**NGOC TRAN NHU LE (90.3)** Bachelor of Nursing, Adelaide University



VICO IRAZUSTA-ARPON (88.85) Bachelor of Health Sciences, Flinders University



**PAIGE LANGMAID-TAYLOR (88.65)** Bachelor of Creative Industries, University of South Australia



MARIANA SARUNIC (87.35) Bachelor of Arts (Advanced) with Bachelor of Laws, Adelaide University



**KRISHNA SHAJI (85.1)** Bachelor of Medical Science, University of South Australia



**TERESA TRIPODI (84.5)** Bachelor of Teaching (Secondary) with a Bachelor of Arts, Adelaide University



**BROOKE PETRINJAK (84.3)** Bachelor of Psychological Science, Adelaide University



**NICOLETTA COTUGNO (80.65)** Bachelor of Media Double Degree, Adelaide University



**GEMA WEAR-RITANI (80.2)** Bachelor of Business (Tour & Event Management), University of South Australia

If you are willing to work to achieve excellence, and set clear and realistic goals, you can obtain it in Year 12 at Mount Carmel College.

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