



From the Principal

Dear Families

Primary Campus - Welcome new Reception Students

On Tuesday of week 6 we welcomed our new mid-year Reception students and their families for the first of 3 transition visits. We also welcomed their teacher Ms Kaila Jones, who has joined our staff. It was great to see the smiling faces of the new students as they begin the exciting journey of being a school student. It was also pleasing to be able to have parents onsite. For many of the families it is their first child at school and we hope they felt the warm Josephite welcome for which our College is known. We look forward to the students joining us full-time from the start of Term 3.

Secondary Campus - Semester 2

Semester 2 commences on Monday 27 June for Year 7 to 11 students. The start of a new semester gives each student a chance to start afresh. The end of semester 1 is an opportunity to reflect on the achievements, attitudes to school work and behavioural patterns

of the first semester. It also gives us an opportunity to adjust or improve the things that may not have worked so well.

One of the strongest correlations with academic success is the attendance rate of the student. We all want our students to get a great education, and the building blocks for a great education begin with students coming to school every day, on time, unless they are genuinely unwell.

R-12 New Enrolments

Our College is experiencing strong demand for places. A significant number of students are commencing at the beginning of week 9 this term or at the start of Term 3. We have also been conducting another round of interviews across R-12 for places for the start of 2023. If you have a sibling who is not at the College but you wish for them to attend next year, please

make contact with the College as soon as possible. Similarly if you have a friend with a child who would like to attend our College, please ask them to contact us now.

Families with a child currently in Year 6 at our Primary Campus do not need to lodge an Application to Enrol form for Year 7 on the Secondary Campus.

Continued page 2.

In this issue...



From the Principal	1
Diary Dates	2
Student Absences/Late Arrivals	2
Yr 10 Meningococcal B Immunisations	2
Book Club 2022	
World Environment Day &	
World Ocean Day	
World Environment Day	4
Town Hall Visit	5
Year 9 Port Adelaide Excursion	6
Year 11 Sprout Excursion	6
Power Intercultural Carnival	7
Year 9 Camp	8
Year 10 Mock Interviews	10
Year 9 3D Art & Animation	10
Senior Italian Excursion	11
Hambours Uniform Recall	12
Year 9 Drama	12
Year 9 Italian Visit to Campania Club	12
Year 10 Retreat	13
Future Pathways	13
Community Noticeboard	

Primary Campus

17 Pennington Terrace, Pennington Phone: 8447 0500

Secondary Campus33 Newcastle Street, Rosewater

Phone: 8447 0500

Website: www.mcc.catholic.edu.au | Email: mcc@mcc.catholic.edu.au

Diary Dates

JUNE 2022

- 24 Student Free Day Secondary Campus
- 24 Senior Formal
- 24 Mid Year Reception Transition Visit

JULY 2022

- 4 Netball Carnival Years 4-6
- 4 Year 12 Business Studies Excursion
- 4 Year 6-12 Student Leaders Training Day

Further dates are available from our website at www.mcc.catholic.edu.au

2022 TERM DATES:

Primary Campus:

Term 1: 2 Feb - 14 Apr

Term 2: 3 May - 8 Jul

Term 3: 25 Jul - 30 Sep

Term 4: 17 Oct - 14 Dec

Secondary Campus:

Term 1: 31 Jan - 14 Apr

Term 2: 2 May - 8 Jul

Term 3: 25 Jul - 30 Sep

Term 4: 17 Oct - 9 Dec



Stay up to date with all the latest Mount Carmel College news and events!

Visit us at www.facebook.com/mccadelaide

and click 'Like'.

Student Absences/ Late Arrivals

When a student is absent or going to be late, parents should notify the school by 9am on that day by texting the Absentee Line on 0438 368 846 (SMS) or phoning (08) 8447 0500. You will need to state the following:

NAME OF CHILD, YEAR LEVEL, REASON FOR ABSENCE eg If late approximately what time will your child arrive etc.

A medical certificate is required if a student is away for more than 3 days. For any planned extended absence, a letter to the Principal is required to explain circumstances.

From the Principal Continued...



Thanks Appreciated

Whilst we are always looking to see if we can do things better and give our students excellent educational opportunities, it was lovely recently for our staff to receive an email recently from a parent. In part it said: "I'd like to take this opportunity to say thankyou for all you .. with the students and for all your hard work, it is very much appreciated. ... As a parent, I am forever grateful for you and your colleagues for your kindness and support...Until starting at Mount Carmel College, school has always been a negative and stressful experience, so it is wonderful to see him so happy and engaged

at school now. I know being a teacher is extremely stressful and hard work, so I just wanted to say a huge heartfelt thankyou"

We really appreciate it when a parent takes the time to thank the teachers of their child – we do our work for the benefit of students, but we all get a lift when we receive such affirmation, so thank you to the parent.

Be a person of hope to others.

John Konopka, Principal



Year 10 Meningococcal B Immunisations

A reminder that Year 10 students will have their Meningococcal B injection on Wednesday, 6 July 2022.

Students must arrive at school on time this day to ensure they receive their injection at the rostered time. Also, it is crucial that students eat a solid breakfast in the morning to avoid any potentially immediate side effects from the injection.

Year 10 students who own a PE uniform are asked to wear this to allow the nurses administering the injection easy access to the upper arm. If you do not own a PE uniform, please wear a singlet or t-shirt under your shirt.

If you require further information, please contact Anna McKay on 8447 0532.

Book Club 2022!

Book Clubs

Book Club is here and available for all students. If you would like to view a copy of what's available, you can download a copy of the current issue via: https://www.scholastic.com.au/book-club/book-club-home/

If you place an order, please make sure you have chosen the correct campus for delivery:

Primary Campus: **Mt Carmel College** Secondary Campus: **Mount Carmel College**

Any questions please feel free to ask Beti Sghirripa (Primary Campus) or Vicki Penny (Secondary Campus).

Laudato Sí. World Environment Day & World Ocean Day



Throughout the month of June the primary campus has been

acknowledging and celebrating Laudato Sí, World Environment Day and World Ocean Day. Year 6 students and Year 12 students have visited classes to share projects and teach students valuable skills on how to care for our environment and recycling.

> Vivienna Dichiera Year 6 Teacher/Environment & Sustainability Coordinator





World Environment Day

World Environment Day – Senior Leaders visit the Primary Campus & Planting of Succulents

To recognise and take some action for World Environment Day, a small group of Senior Leaders and House Captains decided to visit the primary campus to share some craft activities with the younger students. We visited one of the junior classes and helped them to recycle their cereal and shoe boxes into decorated book holders and little bird homes.

The aim of these activities was to promote and bring awareness to World Environment Day. The

younger students were very enthusiastic and engaged in the activity when shown what to do, and had a blast in doing so! The Senior Leaders also really enjoyed this chance to work with the younger students. We think that the day was a great success with all the children being able to take their little creations home and with a positive reminder to recycle and to do good for the environment. We look forward to more chances to work together like this in the future.

Another activity the secondary student leaders ran on the secondary campus was the planting of succulents by each class. On the Thursday during Pastoral Care, leaders went around to all classes, and invited small groups of

students to pot and plant a succulent. These plants were then taken back to the Pastoral Care classes, for them to have a daily reminder of caring for our environment.

Thank you to all the staff who helped us out with this activity by bringing in cuttings from their home gardens for the leaders to use in this activity.

Lukky Singh Tenison House Captain















Town Hall Visit - Mary MacKillop Unit



















On 7 June the MacKillop Unit students went to visit the Port Adelaide Enfield Council town hall. When we arrived, we went to the waiting room and met Mayor Claire Bowen and our tour guide Emily.

We went to the board room and saw some paintings and a piano. Quan had a turn playing on the piano and he played very well. There was a display of trophies and boats that have visited Port Adelaide.

Next, we went to the green room. In the Green Room they record videos and interviews they use for social media.

After that we went to the council room. In the council room we were all allowed to sit in the councillors' chairs, and wear the mayor's cloak, and bang the gavel. I enjoyed the gavel. It made a good bang.

The last place we went was the jail cells. We went in it, and it was small and a bit dark. It looked old and rusty and had no natural light.

We all liked the excursion and enjoyed seeing the council rooms and dressing up like councillors.

Mary MacKillop Unit Students







Year 9 Port Adelaide Excursion

On Monday 6 and Tuesday 7 June Year 9 students had the opportunity to visit the South Australian Maritime Museum (SAMM) and go on the Dolphin boat cruise as part of their learning about the Ecology unit this term. The excursion was aimed at extending their knowledge and understanding of human impact on our environment through studying the declining **Bottlenose Dolphin population** which is found in the Port Adelaide River. Students engaged in a range of activities on the day where they had the opportunity to carry out water testing to determine the quality of the river and also see Dolphins while on the Archie Boat cruise. In the museum the students listened to a presenter sharing the changes in boats/vessels over the years and how it has future impacted the water quality. Overall, the day was a wonderful learning opportunity which the students engaged in and here are reflections

from some of the Year 9 students about the day.

'The Port Adelaide excursion was a very exciting and enjoyable experience. It was great to see dolphins swimming around in the river. I enjoyed walking around the museum and reading information about the Bottlenose Dolphin and how humans are impacting their habitat. The Ketch talk was interesting as we learnt about how they are more eco-friendly than the boats built today.'

Teagan Wufka 9 Blue

'The excursion was very interesting experience. My favourite was going on the Ketch. Despite the weather not being ideal and my group not having luck of seeing the dolphins, I learnt a lot about dolphins on the day.'

Benjamin Khuu 9 Blue













Recently the Year 11 Nutrition and Psychology students spent a day at Sprout Health Studio, where they learned about health, modifying recipes and the benefits of purchasing or consuming in-season ingredients. Our focus in 11 Nutrition is understanding the fundamentals of nutrition on the human body including macro and micronutrients. We discussed the importance of consuming a variety of foods and the impacts being malnourished can have on the body. Importantly, we considered the benefits of a well-balanced diet on physical and mental health.

On this excursion, students were given the opportunity to consider how their own diets impact their health and how small changes to regular meals can increase their nutrient intake. Students were given the opportunity to learn cooking safety, skills, and techniques, whilst creating three meals and consuming them. these meals included chickpea falafel, butter chicken and rhubarb and custard for dessert. Interestingly, we discovered how statistically, most young Australian males reach their required Calcium intake from the consumption of Farmers Union Iced Coffee.

Rachael Griffiths Science/HASS/Mathematics Teacher

Year 11 Sprout Excursion



Power Intercultural Carnival 2022



Year 10 PE students have been participating in the Power Intercultural Program throughout Terms 1 and 2 this year with Miss Jocelyn Teggerth and Mrs Nicole Adam. As part of this program students have broadened their understanding of their own cultural heritage, that of their peers and importantly also that of our First Nations People.

One of the tasks was for the students to design an AFL guernsey that represents their understanding of their culture within Australia. To accompany this, students had to compose a writers statement explained the visual and symbolic elements within their personal

contexts. Hiteshkumar Katti's design was selected to be on the guernsey worn by our students at the Power Intercultural carnival on Friday 17 June. We are also very proud to say Hiteshkumar's design was voted as the best design from all the schools participating.

Hiteshkumar was invited to present his writers statement at the Before the Bounce function at Adelaide Oval and was presented with a framed guernsey by Port Adelaide Football Club President, David Koch. Congratulations Hitesh!

We entered two boys teams and one girls teams into the carnival, where students played in a round robin competition. The Boys A team played extremely well and progressed to the Grand Final, which was played as the curtain raiser to the Port Adelaide vs Sydney game on Saturday 18 June. Unfortunately they were not able to win the game, but it was a great experience nevertheless. The Boys B team finished in 10th place and the girls team were unlucky not to make the Grand Final, finishing just shy, in 3rd place.

We are very proud of the way all students represented Mount Carmel College at this wonderful event and we look forward to trying to get that elusive Grand Final win next year.

Nicole Adam Mathematics Coordinator



Year 9 Camp



On 30 May, the Year 9 cohort went to Beyond Limits Adare Campsite at Victor Harbor for their first camp at Mount Carmel College. All the Year 9 students were excited and eager to experience a hybrid style of camping. We were going to experience 1 night in tents and the other night in a dorm. We stayed for 3 days and 2 nights and were split into 7 competing tribes with different colours. Each tribe painted their flags and ribbons in the weeks prior to the start of the camp to inject some energy and excitement into the camp.

When we arrived at camp, the weather forecast for the 3 days wasn't very good. It was forecast to rain with hail and gale force winds, so Mr Tran and Mrs West decided to put everyone in dorms. We didn't allow this to dampen our spirit and hold us back!

We were all grateful that we all got to learn new skills, which was an integral part of our enjoyment of the camp. A wide variety of activities were provided that pushed us out of our comfort zones to engage in new experiences. Mountain biking was one of the most popular of these activities amongst the tribes, though our tribe was put through some of the most challenging conditions of all, which added to our enjoyment. In addition, for some tribe members it was their first time riding a bike. They were struggling at first but after strong persistence from these members, they succeeded at last. For many students, this was a good opportunity to connect with unfamiliar faces and many new connections were made. The tribes were mixed with students from many friendship groups, with different capabilities and personalities. Many activities required teamwork and communication, allowing one to familiarize with their team members. While many weren't friends at the beginning of the camp, most became much closer. We were amazed to see some of the staff in a different environment and the skills and knowledge that they had to help students overcome the challenges that the tribe faced.

On the last night of the camp, it was surprising to see both Mr Cenko and Ms Sullivan come up to join with us in the Year 9 Camp Liturgy. As part of this Liturgy, we were asked to create a symbol that followed in the theme of the year around Compassionate people and being Kind to God's Creation. We also had the opportunity to write down how we could spread kindness by finishing of the sentence "I will spread kindness by......"

The winning tribe was tribe 4, the Lightning McQueens, with an approximate 400-point lead over the runner-up team. We also won the symbol competition as well. "Our creation symbolizes the difference in our growth and characteristic although they are different, they still work together to create something beautiful and diverse like our Mount Carmel College Community".

We would like to say a huge thank you to all the teachers and staff who came on camp with us, especially Mr Tran and Ms Sullivan who made all of this happen despite the recent circumstances. Furthermore, we'd also like to give appreciation to the workers at Beyond Limits Adare campsite who helped organise and support the tribes.

- The Lightning McQueens, Tribe 4: Thrisha Ravi, Anyieth Mach, Benjamine Khuu, Kurt Caitor, Bethany Clough, Rose Vu, Samuel Fragomeni, Jake Barnett, Mikaela Hill, Max Morrison, Jayla Mohr, Thomas Stephen, Truoung Tim, Teagan Wufka, and Ivy Avina











Year 9 Camp Continued...



Year 10 Mock Interviews

















Year 9 3D Art and Animation



Mount Carmel College students have been lucky enough to complete an introductory session to 3D Art and animation with Aie. Students spent their time using the blender program to begin to make Snowmen and Lego characters. Thanks to Alyssa and Adam for giving our students an insight into the growing industry of 3D art, animation, game development, VFX and film production.





Kelly Peucker, Transition Pathways Coordinator













Senior Italian Excursion

Friday, 27 May 2022 the Senior group of Italian students spent the day visiting some of the premier tourist sites around the city pretending to be Italian tourists. They visited Montefiore Hill, Mount Lofty, Hahndorf, Melba's Chocolate / Confectionery Factory and the Big Rocking Horse and Toy factory with its adjacent Bush Park at Gumeracha. A schnitzel lunch at Hahndorf and the Bush Park, complete with many ponds and extensive birdlife and other Australian animals were the highlights of the day for the students.













































Year 9 Drama

HAMBOURS UNIFORM RECALL

New stocks of the new Mount Carmel College Jacket have come in with the correct colour on the piping! Hambours School Uniforms are recalling those which were purchased since January with the incorrect colour (Orange)

We reassure you that neither Hambours nor Mount Carmel College would ever release a product that would be a safety concern for students.

Please pop into Hambours, 2 Wilson Street, Royal Park with your jacket and it will be replaced with a new jacket. You do not need your receipt or any proof of purchase.

If you have any queries, please contact Hambours on 8447 2077.

For Drama this term, the Year 9 classes were lucky enough to have Ellen Steele from SA State Theatre come join us for some workshops. Ellen is a professional actress and script writer and shared some of that experience with us through drama games and warm up exercises. With the focus on team building, body movement and confidence in self, the students participated in fun activities that had them laughing, jumping, and communicating as a team. We thank Ellen for her wonderful time with us.

Karina Carabelas, HASS & Drama Teacher



Year 9 Italian visit to the Campania Club

Last Wednesday our Year 9 Italian students, as part of their unit of study on Food, had the wonderful opportunity to visit the Campania Sports and Social Club. They visited the club and learnt about all the great activities it offers. They learnt how to play bocce from expert bocce players, they helped to serve lunch to the patrons and played a few games of Tombola with them. It was a fantastic opportunity to hear the Italian language being spoken in an authentic setting, mingle with Italian speaking people and experience first-hand some aspects of the Italian culture. Bravissimi ragazzi e grazie per l'esperienza Campania Club!

> Elena Moffa Languages Coordinator

























Year 10 Retreat

Year 10 Retreat students enjoy a wetlands walk at the Watershed Café, Mawson Lakes.



FUTURE PATHWAYS

Mrs Kelly Peucker, Transition Pathways Coordinator





We have had an overwhelming response from Year 10 families completing the Expressions of Interest form for Trya-Trade courses at Western Technical College in Semester two.

The final stage of this process is to make payment for the nominated courses. Many students have selected multiple courses so final costs will vary.

Please see the breakdown of cost below:

Construction (5 days over Term 3)	\$100
Engineering (Single day in Term 4)	\$ 50
Hair and Beauty (Single day in Term 4)	\$ 50
Automotive (Single day in Term 4)	\$ 50
Electrotechnology (Single day in Term 4)	\$ 50
Plumbing (Single day in Term 4)	\$ 50

Please contact Virginia Reimann on 84470502 to make payment and to complete the process of enrolment.



TRY-A-TRADE CONSTRUCTION BEGINNING IN TERM 3

Students are expected to arrive prior to commencement of each session at 8.30am and will finish at 3pm.Students are not permitted to leave the grounds unless we are notified by a parent or the school. We have a canteen that they can purchase recess and lunch and kitchen facilities should they need a fridge, microwave and kettle.

Special requirements:

Students must adhere to all safety requirements as directed by their lecturer.

The approved Personal Protective Equipment will be required during all training, including White Card.
Students will need to purchase beige/black steel cap boots and beige work trousers before commencement at their own cost. A PPE pack will be given to each student upon commencement.

Construction Try-a-trade dates are:

Friday 5th August Friday 19th August Friday 2nd September Friday 16th September Friday 30th September

All other Try-A-Trade courses begin in Term 4.

Please see Mrs Kelly Peucker in the Transition Pathways Office for more information and application forms if you are interested in these or any other VET programs.

Community Noticeboard









