



# From the Principal

# Use Your Gifts Wisely

Last Sunday's Parable of the Rich Man and Lazarus (Luke 16: 19-31) has as its key message the futility of the belief that wealth can secure prosperity or a good life. We must use whatever gifts or talents we have, not just to better our own life but also to help others. Being rich doesn't automatically make us happy.

#### **Dylan Alcott Visit**

Dylan Alcott was scheduled to visit Mount Carmel College Secondary Campus and address the community on Monday 19 September. With the passing of the Queen, and Dylan being invited to be a guest of the Prime Minister at the funeral in London, the visit to us was postponed. We are pleased that Dylan will now be visiting us early next term. Unfortunately

not all year levels will be able to hear him in person but we will broadcast it to all secondary campus classrooms.

## Staff Appraisals and Staff Development

Currently many of the teachers fulfilling designated leadership roles are undergoing their appraisals. Deputy Principal, Jon Cenko, is in his 7th year as Deputy Principal at Mount Carmel College and is also part of the appraisal process.

All secondary teachers are involved in student feedback and peer observation, through a project done in conjunction with Curtin University. Mount Carmel College has as a priority the professional development of staff to ensure they maintain our high level of teaching and learning.

This process is also an example of student voice, where students give the teacher feedback anonymously about what learning styles suit them best and which aspects of lessons they have enjoyed the most.

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**R-6** Primary Campus

17 Pennington Terrace, Pennington Phone: 8447 0500

7-12

Secondary Campus
33 Newcastle Street, Rosewater
Phone: 8447 0500

Website: www.mcc.catholic.edu.au | Email: mcc@mcc.catholic.edu.au

## **Diary Dates**

#### **SEPTEMBER 2022**

30 End of Term 3

#### OCTOBER 2022

- 17 Beginning of Term 4
- 20 Years R-6 School Photo Day
- 25 Year 7 Zoo Excursion
- 27 Year 12 Breakfast & Graduation Mass

Further dates are available from our website at www.mcc.catholic.edu.au

#### 2022 TERM DATES:

#### **Primary Campus:**

**Term 1:** 2 Feb - 14 Apr

**Term 2:** 3 May - 8 Jul

**Term 3:** 25 Jul - 30 Sep

**Term 4:** 17 Oct - 14 Dec

#### **Secondary Campus:**

Term 1: 31 Jan - 14 Apr

**Term 2:** 2 May - 8 Jul

**Term 3:** 25 Jul - 30 Sep

**Term 4:** 17 Oct - 9 Dec



Stay up to date with all the latest Mount Carmel College news and events!

Visit us at www.facebook.com/mccadelaide

and click 'Like'.

### Student Absences/ Late Arrivals

When a student is absent or going to be late, parents should notify the school by 9am on that day by texting the Absentee Line on 0438 368 846 (SMS) or phoning (08) 8447 0500. You will need to state the following:

NAME OF CHILD, YEAR LEVEL, REASON FOR ABSENCE eg If late approximately what time will your child arrive etc.

A medical certificate is required if a student is away for more than 3 days. For any planned extended absence, a letter to the Principal is required to explain circumstances.

## From the Principal Continued...



#### **Board Matters**

Amongst the business conducted at the recent Mount Carmel College Board meeting, the Board endorsed the College Enrolment Policy and the Student Uniform Policy as part of a regular cycle of checking, and updating if required, each of the College policies. Our policies are available on our website.

#### **Primary Campus Assembly**

The Primary Campus Assembly last week was a wonderful showcase of the learning achieved by the Year 5 students. The clay animation, optical illusions in Art and the collaboration of Reception and Year 5 for the Marble Maze were just some of the wonderful learning demonstrated. It was also great to see the number of Year 5 parents who were able to attend. Well done to Olivia on her Aussie of the Month Award.

# Year 12 Students – The Important Final Stages

The Year 12 students are entering the final stages of their schooling. For some subjects, the 30% external assessment will be in the form of an investigation whilst for others it will be an exam in Term 4. In the upcoming Term 3 holidays, while Year 12 students need some time to relax and rejuvenate, it also needs to be a time of revision for exams and completion of any other assignments. Our students need a final commitment of time and energy to ensure they achieve their best possible result for each subject, in terms of SACE completion and for ATAR ranking for those seeking university entrance.

Best wishes and blessings for the coming school holidays to all of our students and their families.

Be a person of hope to others.

# **MCC Can Drive**

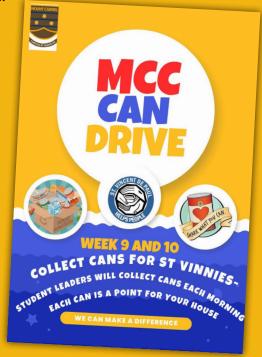
John Konopka Principal

Together we can make a difference!

MCC is holding its inaugural can drive! We are asking for non-perishable donations including:

- Cans and jars of all types of food; soups, spaghetti, vegetables, fruit
- Pasta, rice, noodles
- Jams and other condiments
- Flours (Self-raising, plain, and gluten-free)
- Tea, coffee, sugar
- Biscuits and sweets (Iollies, chocolate)

Please help support our local community. All items can be left at the Front offices of both the Primary Campus and Secondary Campus.



We thank you for your kind donations and generosity.

## Year 9 Mary MacKillop Quote Activity









Throughout this term, each of the Year 9 Pastoral Care classes was asked to pick a quote from Mary MacKillop and then plan an activity surrounding their own perception of the Quote.

On 1 September, 9 Yellow organised an activity for the whole of Year 9 cohort surrounding the quote "Never seeing a need without doing something about it". The activity was a basketball competition between the other 4 Pastoral Care classes and the total number of goals scored will be equal to the number of pieces of rubbish they needed to pick up. Overall, the day was a success, and the winning Pastoral Care class was 9 Red. The success of the day can be credited to Mrs Machado, Mariata L, Emma J, Lili K, Melinda O and Abie B. Well-done to 9 Yellow!

On 15 September 9 Blue and 9 Red joined forces and planned a series of different activities with the Year 1s and 2s at the Primary Campus. 9 Purple planned different activities with the Year 1s and 2s. The other 2 Pastoral Care classes were asked

to buddy up with a student and help them with the activities that the other 3 Pastoral Care class were running.

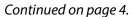
Reflection from the leaders of the Pastoral Care classes that organised the day.

#### 9B - by Katie and Gerald

## "We must teach by example, not by word..."

On 15 September we went to the MCC Primary Campus, to work on our communication and teaching skills. When we arrived 9 Blue, Red and Purple had to setup each activity in the classroom. 9 Purple had come up with a wonderful quote, "We must teach by example, not by word..." for the desired groups. Some games included using collaboration skills to teach and communicate with the students. Once we setup it was time to roll. Throughout the day we participated in a variety of fun activities with our courageous and excited Year 1s and 2s and we enjoyed spending time with our little buddies. The activity that my group had chosen to pick for the Year 1s & 2s was drawing and

playing on the playground. As we expected the young students enjoyed drawing and creating their own little creations, it was amazing to see such creative minds. Our goal as older students/role models was to engage the younger side and give them an enjoyable day to get to know what goes on at higher year levels. With the buddies we were involved in two activities engaging them with things they enjoy doing. As the day went on the bond between one another grew and the trust that was put into the older people slowly did too as the day went on. Origami was an activity that we participated in, this involved their critical and creative thinking and allowed them to show their creativity and use it to make their own custom paper lanterns and chatter boxes, this experience helped us connect with the younger year levels. Another fun activity was red rover, this activity was great as it connected us with our buddies and got them active. This helped us with our special awareness as we had to be more self-conscious as we didn't want to knock our buddies over. Overall, we believe that the activities that the Year 9s held at the Primary Campus helped both of us to learn and develop our skills and understand one another and what it means to teach by example and not by word.



















### **Year 9 Mary MacKillop Quote Activity Continued...**

#### 9 Purple - by Cindy and Aliza

"We must teach more by example, than by word." This is a quote from Saint Mary MacKillop, Australia's first saint, and the quote of our class activity. On 15 September, Mr Tran and the Year 9 cohort organised an activity day where the following classes 9 Purple, 9 Red, and 9 Blue, visited the Primary Campus to connect with the younger levels to get them involved in some activities based on our given quotes. Our class, 9 Purple, with our quote decided on a blinded obstacle course which greatly relied on trust on each other, as the blinded partner is required to depend on the other in order to complete the course. The buddy was to quide their blindfolded partner to the end of the course by giving them the appropriate instructions, as they follow accordingly to complete the course. While some Year 1s chose their Year 9 buddies to be blindfolded first. and others chose themselves to go first, it gave a chance for both partners to learn and possibly improve some points when it was their turn next to switch roles. We saw many admirable qualities among the students, as we were delighted to see the younger kids starting to open up to their older buddies by the end of the activity.







At first, when our group was organising this activity, a lot of us were worried that this game was over complexed and too difficult for the children to play. However, after simplifying the activity and making some last-minute adjustments, we were relieved to see everything worked out in the end. Even though a lot of communication skills were required in this activity, we were impressed with the great teamwork displayed by every buddy that decided to give the course a try. This was definitely a pleasing experience for all of us, and we would like to say thank you once again to everyone who was involved in our activity, and Mr Tran for arranging everything to make this activity day possible.

#### 9 Red – By Samuel and Bethany

Last Thursday, 9 Red was involved in a cohort-wide activity day with the Primary Campus based around the values and messages of Saint Mary of



the Cross MacKillop. The quote our class decided to centre our activities around was "find happiness in making others happy". As a class, we planned to create different activities including soccer, origami, reading and much more that we would share with the Year 1 and 2 students with the hope of fulfilling Mary MacKillop's message. We curated these activities in a way that made the children happy and taught them, as well as ourselves about how kindness can ao a lona way in creating a positive experience. We started the day by partnering up with a Year 2 from the Mount Carmel Primary Campus, who we then went through the activities with. Throughout the day, we noticed the younger students slowly felt more comfortable around us and as a result the activities became more enjoyable. We guided the younger students through the series of fun activities, acting as their mentor. The older students made great leaders and acted with great responsibility when organising and creating the activities. We enjoyed connecting with the kids and watching them develop trust and security in us which made the preparation process worth it.







## CESA Year 12 Aboriginal Ceremony

Congratulations to Kellia Maher who received her certificate and painting gift at the Catholic Education SA Year 12 Aboriginal and Torres Strait Islander Completion ceremony.





## **Year 8 Self Defence**

Year 8 students have completed a unit of self defence this term. Students have learnt how to physically escape an unsafe situation and have worked through several scenarios that may present in unsafe situations. The philosophy of the course is the safe A's:

**Awareness** - be aware of your surroundings

**Avoidance** - avoid a situation that looks or feels unsafe.

Students have learnt some basic physical responses to help them escape being grabbed, trapped on the ground, or physically threatened.

We thank Bronwyn from Street Smart Self Defence for attending The College over the last three weeks to instruct the Year 8 classes. We hope that our students never need to use what they have learnt, but we are grateful for the knowledge and skills shared.

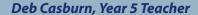
Katrina O'Malley, Food & Fabric & Child Studies Teacher



## **Primary Campus Assembly**

The Year 5s hosted the Primary Campus Assembly with the help of their buddies in Reception. It was wonderful to see the varied activities that are occurring on the Primary Campus and the connections made between our older and younger students. Well Done Year 5s on your hard work.

Congratulations to Olivia Fox-Smith on being a worthy recipient of the Aussie of the Month Award.

















## **Shakespeare Is Dead!**

On Friday 23 September, the Year 10 English classes and the Year 9 Drama class were fortunate enough to be able to see a wonderful live performance by the Bell Shakespeare Theatre Company from Sydney. The performance was called Shakespeare Is Dead! and it was a composite play borrowing from many of the famous playwright's works. We had 3 actors come to perform their rendition of Shakespeare's life, Ruby, Chrissy, and Lawrence, who put on a funny yet educational performance. We were their last show in Adelaide, and their 45th show so far this year, and they call themselves The Players.

We learnt that through the 37 plays that Shakespeare himself wrote, he added over 2000 words to the English language, such as: Generous, Fashionable, Swagger, Manager, Eyeball, Moon-Beam and many more words that we use every day.

The Players invited students up on stage as part of their interactive activities. They invited Teresa and Tyson up on stage to play feuding enemies from the Capulet and Montague houses from Romeo and

Juliet. The Players even invited up Mrs Mackereth, who played Gertrude from Hamlet, the unsuspecting queen and mother of the titular character who gets poisoned. Mrs Mackereth did an amazing job, particularly when gasping and falling to the floor, as she acted out the infamous death scene. If she is not back next year at Mount Carmel College, she is definitely in Sydney becoming an actress!

There were 5 Acts that The Players went through with us. Each of the Acts had a specific focus which were as follows: Act 1 – how to speak in Shakespearean language, Act 2 – How to fall in love in Shakespeare's plays, Act 3 – how to fight in Shakespeare's plays, Act 4 – How to die in Shakespeare's plays, and lastly Act 5 – how to survive in a Shakespearean play.

The Players borrowed from various Shakespearean plays to demonstrate these 5 different Acts, such as: Macbeth, Romeo and Juliet, Hamlet and Taming of the Shrew. This was effective, as it gave us a broad overview of the breadth and scope of the famous bard's play-writing career.

We also learnt that throughout all of Shakespeare's plays, he had created

74 characters, in various genres, such as, Tragedy, Romance, Comedy and History.

The Players taught us about Prologues, which is when a play begins by setting the context, and Epilogues, which is when a play is coming to an end and the actors have to start 'wrapping up' the various plotlines. Shakespeare's plays usually end with a big speech done by a main character in the respective play. And that is how The Players finished their performance for us as well.

The Players were wonderfully talented and highly trained actors, who put on a performance which was both engaging and educational. With minimal use of props, the actors were able to effortlessly tell tales from various Shakespearean plays, while also providing informative and fascinating explanations about the playwright's importance to our literary history.

"Shakespeare is dead, but his characters live on!"

Bronwyn MacDonald Year 10 Student



## **Year 4 Geography & Sustainability**







In Year 4 students have been creating 3D collages using waste plastic materials. The focus has been to raise awareness about plastics rubbish, both hard and soft and the impact this has on Earth's environment. Much of the single use plastic ends up in water ways and out into the ocean. The result is large islands of plastic rubbish, environmental contamination, and danger to marine animals. Plastic is an amazing man-made material – it's cheap to produce and has many uses! But half of the plastic we produce is designed to be used just once and then thrown away – and even plastic that can be reused or recycled gets chucked out, too! Much of our unwanted plastic ends up in the ocean – around 8 million tonnes of it every year, in fact! And because plastic takes 400 years to break down, it stays there for a long, long time. Year 4 students reused PLASTIC WASTE to create their own 3D art pieces, of either an object or abstract design. What a great use of our PLASTIC WASTE!









































# Year 10 Camp - Mount Crawford



# Year 10 Camp Continued...



# Online Communication with Japan 2022

MCC Primary Campus had the first 2022 online communication with our Japanese friendship school, Minamihata Elementary School, on 20 September.

Minamihata Elementary is situated in Nakagawa City, Fukuoka Prefecture and it is in southern part of the island called Kyushu.

The primary students have been having the opportunity to communicate with our Japanese friends via Zoom for the past three years. It is one of innovative teaching and learning approaches in Languages Curriculum adapted by CESA. Due to unprecedented situation with COVID for both countries, we had to postpone our online communication for two terms this year. For that reason, it truly was wonderful to see our students excel not only communicating in both languages but also they embraced and overcame their nervousness during the sessions. In addition, there were some great observation by students and they stepped out of their comfort zone and asked fantastic questions.



The classes who took part in online communication were Year 1/2T and Year 3WC.

Year 1/2T conversed on the topic of animals and their onomatopoeia.

Year 3WC had a commonwealth nations and flags quiz followed by general Q & A time.

Congratulations to Year 1/2T and Year 3WC for their fantastic interaction!

たいへんよくできました!Taihen yoku dekimashita!

We are looking forward to having another online communication with our friends in Term 4.

Chizuru Banks Teacher of Japanese













# Donations Required for Hutt St Centre

The Stage 2 Spiritualities, Religion and Meaning class needs your help. As part of their connections task, they are looking to gather essential products for Hutt St Centre to make care packages.

Hutt St Centre is an organisation located in the CBD, it provides help and support for people facing homelessness.

We are asking for the following items, kept in the original packaging:

- Toothbrushes
- Mini toothpaste
- Combs and brushes
- Period products (Pads or tampons)
- Roll-on deodorant



At the Secondary Campus, a box will be available to collect donations inside the student office and there are collection boxes in a designated class per year level. The collection will be ending Week 2 Term 4.

Marianne Shaw, APRIM Secondary Campus





# "Say Cheese"



MSP Photography are on their way!!!

Primary Campus
School Photo Day is:

## **THURSDAY 20 OCTOBER 2022**

Have your child's school memories captured forever.

Please take time to read the relevant information on the MSP payment envelopes & remember these helpful points:

- Don't seal envelopes inside each other You can pay for all children in one envelope however each child needs to have their own envelope on photo day.
- Use the Shootkey on your envelope to order online!
- Family envelopes are available at the school office upon request.
- Please enclose correct money as no change is given cash, cheques and money orders only. Credit card payments can only be made online.

Please feel free to visit our web site

www.msp.com.au

For photo enquiries Phone: (08) 8132 1148 or Email: enquiries.adl@msp.com.au

## **MCC Teams Make Grand Final!**

Well done to our netball and basketball teams who made the grand final on Wednesday.

Congratulations to the Basketball team who WON GOLD by 20 points against Woodville, and a narrow loss for our netballers loosing to Woodville by 2 points after being down by 7 points in the final quarter.

All players were amazing during the season. Thanks to Mr Fiske, Mr Pham, Ms Teggerth and Ms Griffiths for their awesome coaching this season.

**Bek Footner, PE & Sport Coordinator** 



# **FUTURE PATHWAYS**

Mrs Kelly Peucker, Transition Pathways Coordinator

## FLINDERS UNIVERSITY

#### SATAC APPLICATIONS

The SATAC University Application Deadline before the price will rise is 30 September. After this date the price will increase to \$190.

Any Year 12 student contemplating a university pathway should register a SATAC Application by this date. Once students have a SATAC registration number, they have the ability to add further preferences, change the order, or even delete preferences through to 4 January 2023.

There are a few exceptions where course applications close before 4 January. Make sure you do your research. https://www.satac.edu.au/



The Flinders Year 11 Grade Admission Pathway application deadline is also 30 September. This application is made through the Flinders University website.

https://www.flinders.edu.au/study/pathways/ year-12-entry/year-11-grades-admission-pathway

Please see Mrs Kelly Peucker in the Transition Pathways Office for more information and application forms if you are interested in these or any other VET programs.





As Term 3 comes to a close, we farewell our construction Try a Trade students this Friday. We would like to congratulate them on a job well done and being an exemplary group of students at Western Technical College.

Next term we will welcome our Year 10s doing Try A Trade Plumbing, Electrotechnology, Engineering, Automotive, Salon and Make up.

All students wishing to undertake a Certificate II VET Course in 2023 must complete an expression of interest on our website and discuss their options with Mrs Peucker now. We look forward to seeing our Year 10 Try A Trade students continue with their chosen vocation courses in 2023.

All students currently attending a Certificate II course that wish to continue with Advanced courses in Carpentry Skills, Carpentry Safety Skills (EWP work), Brick and blocklaying, Electrotechnology, and Tiling need to register an expression of interest on our website and discuss their options with Mrs Peucker now.



Dear Families and Caregivers,

The new Alinta by Hambours website and shopping experience was due to launch over the past few weeks.

Due to unforeseen circumstances out of our control, the new Alinta by Hambours site will not be launching as planned.

Online shopping and appointment bookings for Alinta by Hambours can be accessed through www.hambours.com.au. If you already have an account with Hambours, there is no requirement to re-register. If you are a new family commencing in 2023, please register an account to gain access to online shopping and booking calendar.

The Booking Calendar will be opened on Saturday 17 September for you to commence booking your personalised uniform fitting during the coming months. If you are unable to book online or need assistance with your booking, please do not hesitate to contact us on 8447 2077 so our team can assist you. Online shopping will reopen from Saturday 17 September.

We apologise for any inconvenience this causes and we will advise over the coming weeks a new release date for the new shopping experience at Alinta by Hambours.

Should you require any further information, please do not hesitate to contact our Customer Service team on customerservice@hambours.com.au or info@alinta.com.

Kind Regards,

Sarah Kerr Chief Operations Officer Alinta by Hambours

Alinta by Hambours

2 Wilson Street, Royal Park SA 5014

P (08) 8447 2077 E customerservice@hambours.com.au alintahambours.com.au

# Community Noticeboard











#### **COME AND TRY**

Pee Wee Friday 7th October 4.30pm to 5.30pm Don Klaebe Reserve Drummond Ave, Findon Boys and Girls

T-Ball



