



# Future Families

Issue 18, March 2023

Mount Carmel College's twice yearly update for future enrolled families



## Welcome to our community

Dear Future Families

Welcome to the first edition of Future Families for 2023, one of our communications to keep in touch with you as a future student and family of the College.

### Fantastic Year 12 SACE Results for 2022

On behalf of the College community, we congratulate the Year 12 Class of 2022 on their excellent South Australian Certificate of Education (SACE) results.

We again had 100% South Australian Certificate of Education (SACE) completion rate, as has been the case for many years at Mount Carmel College. More than 99.4% of all grades awarded were C- or higher and there were no E grades at all.

Special congratulations to our Dux of 2022, Jessica Ho, who achieved an adjusted ATAR of 96.60.

91% of our students who applied for university received an offer in the first round and of these, 75% were offered their first preference.

We are very proud of the outstanding results achieved by our Year 12 students. We know that excellent academic achievements are the result of a lot of hard work and the wonderful partnership in learning between the student, parents, teachers, support staff and the College. Our Year 12 students enthusiastically participated in the many different opportunities open to them through Mount Carmel College.

### Western Technical College

We are very fortunate to be one of a small number of schools who also have a trade training centre as part of our school. The Western Technical College, a campus of Mount Carmel College and located across the street from our Secondary Campus at Rosewater, offers a wide range of courses. Newer courses such as electrotechnology and automotive servicing are already very

popular, whilst traditional favourites such as building and construction, carpentry, hair and beauty and metal engineering continue to attract strong enrolments.

### Grasp the Opportunities

The evidence clearly supports the theory that the students who get the most out of schools such as Mount Carmel College are those who enthusiastically embrace the educational, cultural, sporting and social justice offerings available.

Post COVID, inter-school sports competitions have resumed and students are looking forward to being involved in activities such as debating, the Musical (Shrek Jr) later in the year, the Uni SA STEM Challenge and LEGO Challenge, to name a few.

### Follow Us

If you have not done so already, I would encourage you to sign up on our website in the Newsletter section so that you receive our fortnightly Newsletter automatically via email. Our Facebook page is another excellent way to keep informed about our College community life. You can find us at [www.facebook.com/mccadelade](https://www.facebook.com/mccadelade)

Best wishes

*John Konopka, Principal*

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# St Hilarion Feast Mass

## MCC Italian Students connecting with the Community and celebrating Faith, Language and Cultural Traditions

A group of Italian students from MCC volunteered to take part in the 67th Annual Feast to celebrate the popular Italian Saint from Southern Italy, Saint Hilarion. Andrea Grimaudo (Year 11), Hiteshkumar Katti (Year 10), Bianca Bobic (Year 9), Angelica Ameduri (Year 9), Abiebatu Barrie (Year 9), Salma Aboud (Year 9) and Anyieth Mach (Year 9) read the Prayers of the Faithful in Italian at an open-air Mass celebrated by His Excellency, the Most Reverend Archbishop Charles Balvo, Apostolic Nuncio to Australia, Fr Dean Marin, Vicar General for our Archdiocese and several other priests from surrounding parishes.

The Feast Mass was attended by over a thousand people. MCC students were outstanding in the way they presented themselves, read the prayers of the faithful and related with everyone present at the Mass, especially the residents of the two St Hilarion Nursing Homes. His excellency, Archbishop Balvo, Pope Francis Ambassador to Australia praised all the students

for their involvement and good Italian reading skills. At the conclusion of Mass, and the formal speeches from the special guests, the students enjoyed some delicious Italian food and the rich entertainment on offer throughout the day. The two Italian Radio Stations broadcasted the event and did not miss the opportunity to interview the students adding more excitement to the experience.

How wonderful it was for our students to be fully immersed in this rich Italian cultural experience; it was truly meaningful for them in terms of their Faith, celebrated so openly, the Italian language they study, spoken so widely in the community, and the traditions and culture so alive - perfect for building community. Well done everyone!

**Elena Moffa**  
Languages Coordinator





# Year 9 Japanese Central Market Excursion

The Year 9 Japanese classes both went to the Central Market for an excursion. It was a fun, engaging learning experience. We did things for the Unit on Food and Katakana: we all went around the market and filled out a 'Japanese shopping list' worksheet. We also worked as a group to devise our own list of things in Japanese. Back at school, we used this information to make a promotional poster for Japanese tourists who visit the market.

On the day, we were able to buy some things we wanted. I must admit, some of the food we saw made me drool at how good they looked! Some were pricy, but some were cheap. As a student who enjoys doing Japanese, this was a great excursion: it was even better than what I thought it would be! Personally I would 100% do it again as it was the most fun thing I have done in Japanese.

*Will Davis, 9 Blue*



## Aboriginal Education@MCC: "Thriving People"



"We are living, learning and playing on Kurna Land" was the theme that underpinned this year's Thriving People event for Aboriginal students in Year 7-10 in the South, West and Central Regions of Adelaide.

The immersive event was held at the Living Kurna Cultural Centre, Warriparinga Way. The venue is a beautiful parkland of cultural significance to Kurna people. The centre is run by Corey Turner and Southern Cultural Immersion. It was a significant opportunity for Aboriginal students to celebrate and learn about their culture, identity, learn about history and hear stories from Elders.

Our students began their day with "Welcome to Country" and Smoking Ceremony followed by workshops in Painting-symbolism and telling story, Boomerang Throwing and traditional weaving using natural fibers.

*Kelli Lewis, Aboriginal Studies*







## Year 12 Food and Hospitality

Last week our Year 12 Food & Hospitality students catered for approximately 100 guests for the Josephite Exchange. This event was part of their group assessment and was an opportunity for students to showcase their ability to communicate and collaborate within their groups. In addition, students also demonstrated skills acquired throughout the year to select, prepare and present multicultural recipes.

**Ingrid Howard**  
**Food and Hospitality Teacher**



## Primary Campus New Classrooms Arrive!

The arrival of the transportable classrooms to our Primary Campus, in readiness for next year, provided great entertainment for students during their lunch break!





# Shakespeare Is Dead!



On Friday 23 September, the Year 10 English classes and the Year 9 Drama class were fortunate enough to be able to see a wonderful live performance by the Bell Shakespeare Theatre Company from Sydney. The performance was called Shakespeare Is Dead! and it was a composite play borrowing from many of the famous playwright's works. We had 3 actors come to perform their rendition of Shakespeare's life, Ruby, Chrissy, and Lawrence, who put on a funny yet educational performance. We were their last show in Adelaide, and their 45th show so far this year, and they call themselves The Players.

We learnt that through the 37 plays that Shakespeare himself wrote, he added over 2000 words to the English language, such as: Generous, Fashionable, Swagger, Manager, Eyeball, Moon-Beam and many more words that we use every day.

The Players invited students up on stage as part of their interactive activities. They invited Teresa and Tyson up on stage to play feuding enemies from the Capulet and Montague houses from Romeo and

Juliet. The Players even invited up Mrs Mackereth, who played Gertrude from Hamlet, the unsuspecting queen and mother of the titular character who gets poisoned. Mrs Mackereth did an amazing job, particularly when gasping and falling to the floor, as she acted out the infamous death scene. If she is not back next year at Mount Carmel College, she is definitely in Sydney becoming an actress!

There were 5 Acts that The Players went through with us. Each of the Acts had a specific focus which were as follows: Act 1 – how to speak in Shakespearean language, Act 2 – How to fall in love in Shakespeare's plays, Act 3 – how to fight in Shakespeare's plays, Act 4 – How to die in Shakespeare's plays, and lastly Act 5 – how to survive in a Shakespearean play.

The Players borrowed from various Shakespearean plays to demonstrate these 5 different Acts, such as: Macbeth, Romeo and Juliet, Hamlet and Taming of the Shrew. This was effective, as it gave us a broad overview of the breadth and scope of the famous bard's play-writing career.

We also learnt that throughout all of Shakespeare's plays, he had created

74 characters, in various genres, such as, Tragedy, Romance, Comedy and History.

The Players taught us about Prologues, which is when a play begins by setting the context, and Epilogues, which is when a play is coming to an end and the actors have to start 'wrapping up' the various plotlines. Shakespeare's plays usually end with a big speech done by a main character in the respective play. And that is how The Players finished their performance for us as well.

The Players were wonderfully talented and highly trained actors, who put on a performance which was both engaging and educational. With minimal use of props, the actors were able to effortlessly tell tales from various Shakespearean plays, while also providing informative and fascinating explanations about the playwright's importance to our literary history.

*"Shakespeare is dead, but his characters live on!"*

**Bronwyn MacDonald**  
Year 10 Student





# Awards...

Congratulations to Amina Kadrija who received a Student Citizenship Award: Highly Commended Certificate from the Order of Australia Association. Amina was presented with her certificate by Mr John Mula OAM, Deputy Director of Catholic Education SA, at Assembly.



Congratulations to Deborah Williams and Aitishka Singh on achieving 4th place in the Inventions and Models category of the prestigious Oliphant Science Awards.



## Book Fair a Great Success!

Thank you to all the students and their families for their fabulous support of the Scholastic Book Fair. We raised over \$1,000 worth of books for the Primary Campus Resource Centre. What a fantastic result!



# Year 6 Science Week



During Science Week the Year 6 students attended Urrbrae Agricultural High School and the Urrbrae Wetlands for an exciting day of students teaching students. The Year 6's learnt about crystals, projectile launches, participated in an exciting science magic show and explored the Urrbrae Wetland.

**Ross Habib, Year 6 Teacher**



## Maths Competition



Congratulations to all students that participated, it was fantastic to see students dedicating themselves to the furtherment of their studies. The following students received awards for their efforts during the Australian Maths Competition:

- Linda Do: Certificate of Distinction
- Benjamin Khuu: Certificate of Credit
- Bethany Clough: Certificate of Credit
- Ayoub Bou Hatoum: Certificate of Proficiency
- Rada Cvetanovic: Certificate of Proficiency
- Cindy Wong: Certificate of Participation



*L-R: Linda Do and Rada Cvetanovic*

Mount Carmel College was one of many Australian schools that participated in the Australian Maths Competition in August 2022. This is a great opportunity for students to extend and test their mathematical and problem-solving skills.

**Heidi Monaghan  
Maths & Science Teacher**





## Book Week 2022

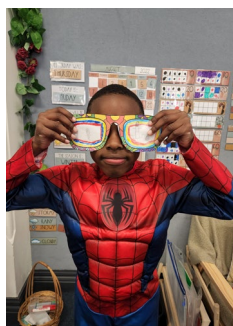
Students and staff at the Primary Campus, celebrated Book Week by participating in various activities throughout the week. Celebrations involved a live performance from Story Quest, the Scholastic Book Fair, and buddy class activities involving shared reading experiences followed up with art and craft activities. It was amazing to see some incredibly creative work being produced by every class, reflecting our children's love of reading!

The week concluded with the annual Book Week Parade. It seemed that

many of the characters that we have grown to love and cherish had stepped out of their books and found themselves at the Primary Campus. Students and staff dressed up as their favourite story book character and paraded around the basketball court to much applause and appreciation from the audience.

Congratulations and thank you to everyone involved. It was truly amazing to see how much effort our students and staff put into their special costumes and outfits.

***Rosie Sturman, Leader of Learning  
- Primary Campus***





# Class of 2022 DUX Assembly Awards

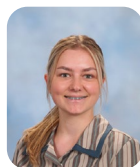
## Highest Achieving Students in 2022



**JESSICA HO (94.90)**

**2022 College Dux**

*Bachelor of Criminology/Bachelor of Laws,*



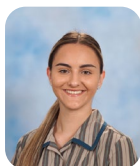
**MADISON WELLS (93.95)**

*Bachelor of Occupational Therapy (Hons),  
Adelaide University*



**KUSHAAN JAGASIA (92.75)**

*Bachelor of Engineering (Elec) (Hons)/  
Master of Engineering (Mechanical),*



**VINKA STANISIC (92.70)**

*Bachelor of Speech Pathology (Hons),  
Adelaide University*



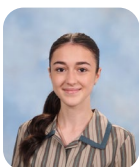
**AIMY LIEU (91.90)**

*Bachelor of Physiotherapy (Hons),  
Adelaide University*



**ETHAN AVINA (91.40)**

*Bachelor of Teaching (Secondary)/Bachelor  
of Science, Adelaide University*



**AMINA KADRIJA (91.05)**

*Bachelor of Pharmacy (Hons),  
University of South Australia*



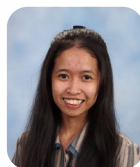
**RYAN LE (90.85)**

*Bachelor of Teaching (Secondary)/Bachelor  
of Arts, Adelaide University*



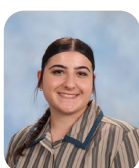
**YEN LE TRUONG (88.85)**

*Bachelor of Accounting/Bachelor of  
Finance, University of South Australia*



**MELIZA PELAGIO (88.00)**

*Bachelor of Occupational Therapy (Hons),  
Adelaide University*



**YANNA MYDARAS (86.85)**

*Bachelor of Nursing (Pre-Reg),  
Adelaide University*



**MINH THU BUI (84.95)**

*Bachelor of Pharmacy (Hons),  
University of South Australia*



**HARRISON ASTLEY (84.20)**

*Bachelor of Criminology,  
Adelaide University*



**ALYSSA WOOLMAN (83.25)**

*Bachelor of Education (Secondary),  
Flinders University*



**ELENI COOK (80.35)**

*Bachelor of Primary Education (Hons),  
University of South Australia*



**KATARINA RAJAK (80.35)**

*Bachelor of Business (Economics)/Master in  
Financial Planning,*

**R-6**

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