



Future Families

Issue 20, March 2024

Mount Carmel College's twice yearly update for future enrolled families



Welcome to our community

Dear Future Families

Welcome to the first edition of Future Families for 2024, one of our communications to keep in touch with you as a future student and family of the College.

Fantastic Year 12 SACE results for 2023

On behalf of the College community, we congratulate the Year 12 Class of 2023 on their excellent South Australian Certificate of Education (SACE) results.

We again had 100% South Australian Certificate of Education (SACE) completion rate, as has been the case for many years

at Mount Carmel College. More than 99% of all grades awarded were C- or higher and there were no E grades at all.

Special congratulations to our Dux of 2023, James Pham.

Over 92% of our students who applied for university received an offer in the first round and of these, 72% were offered their first preference.

We are very proud of the outstanding results achieved by our Year 12 students. We know that excellent academic achievements are the result of a lot of hard work and the wonderful partnership in learning between the student, parents, teachers, support staff and the College. Our Year 12 students enthusiastically participated in the many different opportunities open to them through Mount Carmel College.

Building Projects

We are undertaking major building projects on both our Secondary Campus and Primary Campus.

Work is progressing well on our Carmelite Courts where the stadium is being completely rebuilt. The double basketball courts will be fully airconditioned and the latest big screen experience.

On the Primary Campus early works have commenced for the construction of a new, state fo the art double storey classroom building, which will include additional toilets and a new canteen.

We have also just been granted planning approval for the construction of a new building on the Secondary Campus and we hope to begin construction late this year.

These projects are part of our ongoing plan to provide our students with an excellent environment for learning.

Western Technical College

With the current state government and federal government push for students with trade skills, we are very fortunate to be one of a small number of schools who also have a trade training centre as part of our College. The Western Technical College, a campus of Mount Carmel College and located across the street from our Secondary Campus at Rosewater, offers a wide range of courses. Newer courses such as electrotechnology, automotive servicing and plumbing are very popular, whilst traditional favourites such as building and construction, carpentry, hair and beauty and metal engineering continue to attract strong enrolments.

Grasp the Opportunities

The evidence clearly supports the theory that the students who get the most out of schools such as Mount Carmel College are those who enthusiastically embrace the educational, cultural, sporting and social justice offerings available.

Students at our College have the opportunity to participate in a number of voluntary activities including inter-school sports competitions, debating, a school Musical every two years and an Expressive arts Showcase, Pedal Prix and STEM MAD, to name a few.

Follow us

If you have not done so already, I would encourage you to sign up on our website in the Newsletter section so that you receive our fortnightly Newsletter automatically via email. Our Facebook page is another excellent way to keep informed about our College community life. You can find us at www.facebook.com/mccadelade

Best wishes

John Konopka, Principal

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Music Students Visit Wizard Zone Studios

In September it was an exciting day for our choir and bands who visited Wizard Tone Studios to record some of the songs that they have been working on during the year. We will have some exciting projects to share with you soon.



Let's Celebrate Mathematics

ESSI Money Challenge
Recently, in Mathematics classes, Year 7 to 10 students were provided an opportunity to participate in the ESSI Money Challenge. This is an Australian wide competition designed around the concepts of Earning, Saving, Spending, and Investing. It was pleasing that so many students participate and try to make the highest possible total balance at the end of a simulated twenty-six-week game.

Mount Carmel College is proud to announce that we had students placed in the top ten for each age group. In the 12–15-year-old age group Manraj Sidhu placed 4th, Ricky Tran in 9th and Tony Nguyen finished 10th. In the 16–18-year-old age group Lochlan Clarke placed 4th and Kurt Caitor finished 6th. A special congratulations to Kristoff Pelagio who placed first in South Australia. He will be rewarded with \$250 for his efforts from the Suncorp Bank.

The Mount Carmel Mathematics Faculty also run a competition for each year level, awarding the top three students with canteen vouchers.



Year 10 History Excursion

As part of the 10 History curriculum students study World War II. A new museum was opened in 2020 in Wakefield Street around the Holocaust, and in August, Mrs Vlahos and I took a group of students to investigate this amazing resource. After completing a 150-word persuasive argument convincing me that it would benefit their studies, 20 students were selected to attend.

The day started with listening to Tamas the Education Coordinator explaining a few key things about the Holocaust, doing some primary source analysis activities and questions then doing the Holocaust static museum tour for about 30 minutes. They worked in collaboration to find information



Congratulations to the following students:

Year 7:
3rd – Adriel Vitug \$32368.08
2nd – Halen Ozolins \$32426.81
1st – Reid Scott \$34866.70

Year 8:
3rd – Hao Hang \$34976.59
2nd – Cillian Kent \$36030.43
1st – William Clough \$36166.17

Year 9:
3rd – Tony Nguyen \$37795.21
2nd – Ricky Tran \$38220.05
1st – Manraj Sidhu \$38996.34

Year 10:
3rd – Lochlan Clarke \$36730.44
2nd – Riley Pascoe \$37684.18
1st – Kristoff Pelagio \$39164.11

*Deborah West
Mathematics Coordinator*



and answer questions related to each of the 6 South Australian survivors.

The students really enjoyed hearing about the stories of the Holocaust survivors and the lesson learnt was that the prejudice and discrimination of the past should help us today and, in the future, to try and prevent some of these things happening again.

*Felicity Daviess
HASS Coordinator*

Year 4 Classrooms

Acknowledgement of Country

During our establishment weeks, the classes on the Primary Campus focused on the importance and meaning of an Acknowledgement of Country.

Across the Campus, the focus has been on deepening our understanding of the importance as well as developing the language that is used.

In Year 4, the students worked very hard to co construct an Acknowledgement that will be shared with our school community by the Year 4 students.

Wellbeing

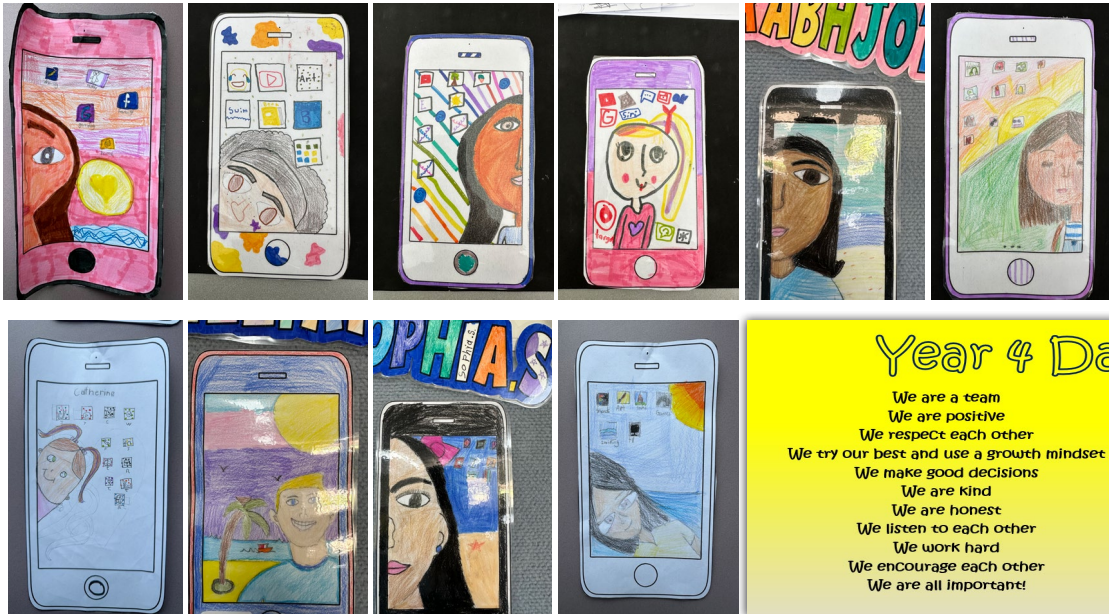
Students in Year 4 have started the year by focusing on connection and developing their wellbeing strategies.

Each morning they come into their respective classrooms and chant a morning mantra, this helps to support those students to start the day off in a positive manner.

This is used as part of our Morning Circle time which is focussed on building connections and taking time to check in that we are ready to start learning each day.

Art

In the establishment weeks students focused on who they are, what their goals were for the year whilst developing a growth mindset.



Within this, students had a lot of fun drawing selves to represent themselves with apps to show what they like. They were very proud of the results which are hanging in the Year 4 spaces proudly.

STEM

Year 4 have risen to the challenges of STEM this year and look forward to these lessons each week. This has supported the development of teamwork with the focus on communicating with one another, making decisions on design elements, testing their designs, and analysing their success as a team.

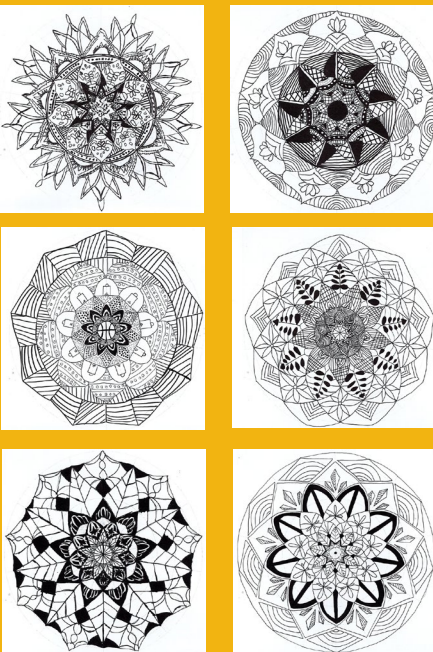
Some of the activities they have carried out so far have been creating the tallest freestanding towers using only paper, building a bridge that need to have the ability to hold objects heavier than a kilogram without collapsing and they worked together to see if their team could make the longest paper chain made from just one piece of paper.

Their growth mindset and engagement has been incredible.

*Deb Casburn, Jodi Giancaspro,
Luke Teakle, Year 4 Teachers*

Cathy Gray Mandala Incursion

In Term 3, students from Year 4 to Year 6 learnt about and began the process of creating their own Mandala. Cathy Gray worked with the classes focussing on the benefits of how creating Mandalas can support wellbeing and how mindfulness and relaxation can increase mental health. Students have continued to work on these since Cathy's visit producing some amazing work.



Acknowledgement of Country

We acknowledge that the land upon which we learn, create and grow is the traditional land of the Kaurna people.

We pay respect to the Kaurna peoples deep spiritual relationship and connection to land, water, animals, and community and recognise that they have cared and protected the land for thousands of years.

We honour Kaurna people both past, present, and future and acknowledge that their cultural and heritage beliefs are important and significant.

We continue to develop and build meaningful relationships with Aboriginal and Torres Strait Islander peoples; to learn about First Nations cultures and to promote the values of inclusivity, respect, care, and cooperation.



Year 4 Daily Mantra

We are a team
We are positive
We respect each other
We try our best and use a growth mindset
We make good decisions
We are Kind
We are honest
We listen to each other
We work hard
We encourage each other
We are all Important!

Somos uma equipe
Somos positivos
Respeitamos-nos uns aos outros
Damos o nosso melhor e usamos uma mentalidade de crescimento
Tomamos boas decisões
Somos gentis
Somos honestos
Escutamos-nos uns aos outros
Trabalhamos duro
Encorajamo-nos uns aos outros
Todos somos importantes!

Year 11 Drama Performance

Year 11 Drama students performed a whole class production titled 'survivors'. The students created their own monologues around the theme of survival. They were then given the task of choreographing the individual pieces into the class production. So much talent on display.

Congratulations to everyone involved.



Exciting New Primary Campus



We are delighted that our new Primary Campus Building was approved at the Council Assessment Panel meeting. The new two-storey building will cater for the increased demand for places and provide state of the art classrooms for learning. The building will include six general learning areas, a staff area and a new canteen. Work started earlier this year, with the aim of having some classrooms available for the start of the 2025 school year.

This building is part of a major capital program of works which is providing new building and facilities at each of our three campuses.

Aboriginal & Torres Strait Islander Cultural Residency

In November Nikki Carabetta, an Aboriginal and Torres Strait Islander Cultural Resident, came to visit the Year 4 and 6 students. Traditionally, Nikki has used art to maintain her culture and links to community, however, Nikki also uses Art to show and teach students about the importance of the Indigenous culture through celebrating and sharing her culture, acknowledging Indigenous achievements and to discuss discussing the importance of the cultural contributions to Australian culture.

During her time at MCC, Nikki has been teaching the students about Indigenous Art focussing on either weaving or painting developing new skills while further deepening their knowledge about the Aboriginal and Torres Strait Culture.

Deb Casburn, Cultural Inclusion & Aboriginal Coordinator R-6, Year 5 Teacher



Port SAPSASA Cross Country Championships

Thank you to the 38 students across Years 3 to 6 who participated in the Port SAPSASA Cross Country Championships 2023 during September at Point Malcolm Reserve/ Semaphore Surf Life Club, Military Road, Semaphore Park. Students challenged themselves over a 2km course, running on different surfaces including grass, sand, and bike tracks.

We are extremely proud of how you all represented Mount Carmel College by showing resilience, encouragement, and sportsmanship.

Special mentions to the following students on their fantastic results:

- 3rd:** U10 (Div 2) - Manaia
- 2nd:** U11 (Div 1) - Nikolas
- Top 10:** William (Div 2) Valentino (Div 2), Baraka (Div 2), Emilia (Div 2), Alex (Div 1).



First Day in Reception

Together we celebrate the remarkable start of our new Reception students, embracing their curiosity for learning and settling positively into our learning environment. We are so proud of all our Reception students and cannot wait to see their growth and discovery this year!

Michaela Gauci, Reception G



MacKillop Centre Swimming Excursion

On a Friday afternoon we took the bus and went to the Parks Swimming centre. We had so much fun that we thought it was only like 20 minutes in, but it was 45 minutes. There were two groups. In one group there was Abraham, Philip, Mohammad, Quan, Andrew, Matt. The other group was Carol, Xavier and Hannah. We used the whole lane at the pool. We swam about 5 laps to six without support the whole time. The other group used half of the pool in a separate lane and looked like they were having so much fun. In Quan's group we used the noodle to swim, we had a swimming race. It was really fun.

Written by Students Hannah and Quan



Stage 1 Business Innovation and Shark Tank



We have been privileged to be able to be a part of the Sony and University of Adelaide's Shark Tank program run with Stage 1 Business Innovation students. MCC has 6 teams consisting of Dsvio, Recipe4Kids, Techdefenders, Openmind, Guardian Angels and Vector Cams which are all about problems to be solved by creating apps or websites to help the community address certain issues which the students identified as being an issue in society.

The students have gone through the Design process, watched Masterclass videos from the Uni and business professionals, and had a webinar with one of the sponsors SANTOS. Then the process of preparing for their 3-minute Pitch for the Shark Tanks to judge. This was conducted remotely this year and the top 3 teams from the class have been chosen to go to the semi-finals below:

- 1st:** Dsvio – Nikola and Matias
- 2nd:** Recipes4Kids – Voula and Finn
- 3rd:** Techdefenders – Jamie, Moses, Marmadou, Isak and Jibril

Then the top 9 teams overall, out of the 50 plus schools participating, will go through to the Grand Final with not only pride at stake but also \$1,000 prize money for the winning team in each of the 3 categories STEM Innovation, Environmental and Other.

Mrs Felicity Daviess
Stage 1 Business Innovation Teacher



JJAMM

The College Captains participated in the JJAMM conference in Sydney, NSW. Joined by student leaders from Josephite schools across Australia and New Zealand, the captains strengthened their leadership abilities. Run by the Sisters of Saint Joseph, there was a focus on servant leadership, with both captains immersing themselves in this truly transformative experience.

For me, the biggest highlight was meeting new people from around Australia and New Zealand. By the end of the conference, when we had to say goodbye, it was very sad for everyone because we had all developed a very strong bond with each other.

Steven Ward, Year 12

The most powerful moment for me was visiting the tomb of Mary MacKillop, as being in the presence of Australia's first saint was a surreal feeling, she did so much for children and stayed strong in her vision of faith. I was reminded of one of her most famous sayings, which is "never see a need without doing something about it", and this conference taught me that as a leader I might make mistakes, but I am worthy and should not be discouraged from following my vision.

Angela Shaju, Year 12

Alex Corletto
Director of Students – Secondary



Year 10 Fit to Lead

The Year 10 PE class and Year 10 Fit to Lead class were fortunate enough to have a visit from Beach Volleyballer, Olympian Damian Schumann. Discussion around resilience, persistence and taking opportunities when they come, were key points that were raised. All of these points are highly relevant for both students' sporting lives and everyday life.

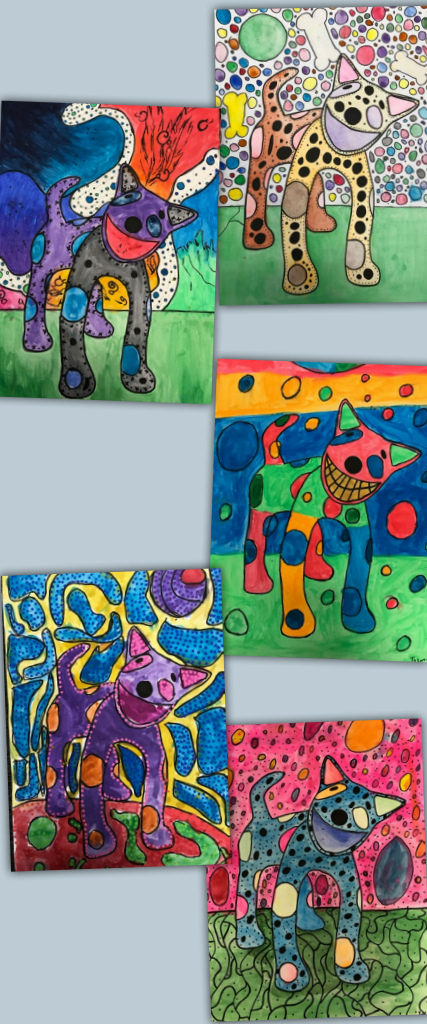
Rebecca Footner
HPE & Sport Coordinator (7-12)



Harmony Day



Year 7 Art: Dots on Dogs - A Study of Yayoi Kusama



Year 4 Music: African Drumming

Our Year 4 Music students attended an African Drumming workshop presented by Simon from Rhythm Culture. Throughout the term, students have been learning about rhythm through body percussion and bucket drumming, so this workshop was a great way to extend students in the work they have been doing.

The workshop had students learning to play the Djembe, a traditional instrument of West African culture. Students learnt how to produce different sounds and various rhythms and also had a go at some traditional West African singing and dancing. It was great to see the students' enthusiasm throughout the session, which was enjoyed by all.

Pedro Ferreira, R-12 Arts Coordinator



Class of 2023 DUX Assembly Awards

Highest Achieving Students in 2023



CHUONG (JAMES) PHAM
2023 College Dux
*Bachelor of Medical Radiation Science
(Medical Imaging), University of SA*



CHAIRON MASANGCAY
*Bachelor of Engineering (Hons),
Engineering Pathway,
Adelaide University*



PAIGE COOPER
*Bachelor of Primary Education (Hons),
University of SA*



CHARMONY KNOWLES
*Bachelor of Psychology/Bachelor of Business,
University of South Australia*



HUYEN DO
*Bachelor of Commerce (Accounting)/Master
of Management (Advertising),
University of SA*



MEG BYHAM
*Bachelor of Nutrition and Dietetics,
Flinders University*



FILIPPO COTUGNO
*Bachelor of Health Sciences (Physiology
and Neuroscience), Flinders University*



JOHNNY FUOY
*Bachelor of Pharmacy (Hons),
University of SA*



JESSIE NGUYEN
*Bachelor of Biomedical Science,
University of SA*



RUSHNOOR MAGGON
*Bachelor of Nursing,
University of SA*

Vocational Education & Training (VET) 2023



WILLIAM BROWN
Cert IV Photography



CHARMONY KNOWLES
Cert III Business



RAFAEL HIRAISHI DAS NEVES
Cert III Information Technology



RHYS EDWARDS
Cert II Plumbing



NOEL MUNEZERO
Cert II Plumbing



JASPER KEECH
Cert II Engineering



HARRISON MCCAUL
Cert II Automotive



ADRIAN URSIDA
Cert II Automotive



RYAN GRUBB
Cert II Automotive

R-6

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7-12

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