

Edition 11  
1 August  
2024

# News @ the Mount



## MOUNT CARMEL COLLEGE

R-12

*Belonging ~ Diversity ~ Excellence ~ Relationship*

RECEPTION & YEAR 1 STUDENTS CELEBRATE  
100 DAYS OF SCHOOL  
*Refer to page 9*



## From the Principal

Dear Families

### Welcome and Welcome Back

I hope students and their families were able to enjoy the outdoors and spend fun time together in the school holidays. A special welcome to the 29 students and their families, who started school for the first time as the mid-year Reception students on our Primary Campus. On the Secondary Campus we had a number of students join us at various year levels.

We also welcomed exchange students from Italy, Spain, France, and for the first time, a student from Denmark, who have joined our Year 9, 10 and 11 students.

### Year 12 SACE Stage 2 Research Project Results

Last week the SACE Board released the mid-year results.

We were delighted to achieve 100% success for all students who submitted their Research Project. More than 32% of all results were A grades and virtually 50% of all results were B+ or higher. There were no D or E grades. Merits are not disclosed until the December results release by the SACE Board.

Congratulations to all of the Year 12 students, their teachers and support staff on the SACE Stage 2 Research Project results.

### Holiday Works

On our Primary Campus, the Mary MacKillop Building had Stage 1 works completed including the erection of internal walls. There are no open space classrooms left on our Primary Campus. All classrooms are individual rooms. The federal government Senate Inquiry backed our belief that this leads to the best

learning. Later in the year and over Christmas, new carpet will be laid, and a ramp added to provide better access to the rooms.

Wet weather prevented some of the planned works to reduce the dust around the nature play, but these works will re-commence soon.

*Continued page 2.*

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**R-6 Primary Campus**  
17 Pennington Terrace, Pennington  
Phone: 8447 0500

**7-12 Secondary Campus**  
33 Newcastle Street, Rosewater  
Phone: 8447 0500

Website: [www.mcc.catholic.edu.au](http://www.mcc.catholic.edu.au) | Email: [mcc@mcc.catholic.edu.au](mailto:mcc@mcc.catholic.edu.au)

# Diary Dates

## AUGUST 2024

- 2 Balaklava Eisteddfods
- 3 Pedal Prix (Tailem Bend)
- 5 College Tour 4pm  
- Secondary Campus
- 8 Feast of St Mary MacKillop of the Cross (1pm Dismissal - R-12)
- 14 Subject Information Evening 6pm  
- Years 10 & 11 Students & Parents
- 15 Feast of the Assumption
- 15-16 Josephite Exchange with Penola College (Broadmeadows at MCC)

Further dates are available  
from our website at  
[www.mcc.catholic.edu.au](http://www.mcc.catholic.edu.au)

### 2024 TERM DATES:

**Term 1:** 29 Jan - 12 Apr

**Term 2:** 30 Apr - 5 Jul

**Term 3:** 22 Jul - 27 Sep

**Term 4:** 14 Oct - 10 Dec



Like us on  
Facebook!

Stay up to date with all the latest Mount  
Carmel College news  
and events!

Visit us at  
[www.facebook.com/mccadelaide](https://www.facebook.com/mccadelaide)  
and click 'Like'.

## Student Absences/ Late Arrivals

When a student is absent or going to be late, parents should notify the school by 9am on that day by texting the **Absentee Line on 0438 368 846 (SMS) or phoning (08) 8447 0500**. You will need to state the following:

**NAME OF CHILD, YEAR LEVEL, REASON FOR ABSENCE** eg *If late approximately what time will your child arrive etc.*

A medical certificate is required if a student is away for more than 3 days. For any planned extended absence, a letter to the Principal is required to explain circumstances.

For any planned extended absence, state government legislation requires a parent to send a letter or email to the Principal, via [registrar@mcc.catholic.edu.au](mailto:registrar@mcc.catholic.edu.au) seeking permission to be absent from school.

## From the Principal Continued...



Meanwhile work on the new two storey Primary Campus building is progressing in earnest.

On the Secondary Campus students and staff now have a better look at the Carmelite Courts upgrade works as barriers are slowly coming down. We anticipate work starting in late November on the new building above carpark 1 at the back of the Secondary Campus.

### Mary MacKillop Feast Day

On Tuesday 8 August we celebrate the feast of St Mary MacKillop. This feast day, celebrated by the world-wide Church, is significant particularly for Australian Catholics. We are called to be inspired anew by the example of St Mary of the Cross MacKillop and, like her, listen and respond to the 'heartbeat' of the world.

On Sunday 23 June 1867 Mary MacKillop and her companion Rose Cunningham arrived at Port Adelaide after having sailed from MacDonnell Bay (Port MacDonnell) aboard the coastal steamer SS Penola. The sisters had been invited by Bishop Sheil of Adelaide to establish a Catholic School in Adelaide. The Director of Catholic Education, Fr Julian Tenison Woods, met them at the wharf and took them to the Catholic Church in Dale Street Port Adelaide. In 1868 the Josephites established a school in the building next door to St Mary's Church and lived in a convent nearby. On 9 May 1871 Mary MacKillop left Port Adelaide on the SS "Lubra" for Port Augusta with Sisters Angelica Greene and Angela Crugan to make a foundation there.

We congratulate and thank the Sisters of St Joseph for the significant contribution they have made to Mount Carmel College,

our local Port area and more broadly throughout South Australia and beyond.

### Living, Learning, Leading Surveys

Parents should have received an email inviting you to participate in the annual "Living, Learning, Leading" survey which is conducted in every Catholic school. The aim of the survey is to support and help drive excellence in Catholic Schools, and give life to the vision, values and mission of Catholic Education South Australia as expressed in the Living, Learning, Leading Framework. It captures the essence of a Catholic education and highlights what we truly mean when we say that a Catholic education integrates faith, life, learning and culture.

A Catholic Education:

- Where every child and young person will be a thriving person, a capable learner and a leader for the world God desires.
- Which helps children and young people come to appreciate that this is who they are and who they are called to be.
- Which supports them to develop the specific knowledge, skills and attributes that are associated with thriving, learning and leading in a rapidly changing and complex world.

Further information and a visual representation of the Live Learn Lead Framework can be found at <https://www.cesa.catholic.edu.au/about/living-learning-leading>

All Year 2-12 students and staff are also invited to complete the survey, with different student surveys according to their year level.

Be a person of hope to others.

**John Konopka, Principal**



## Primary Campus – Book Week 2024 (17-23 August)

The theme for the CBCA Children's Book Week 2024 is "Reading is Magic". Reading really is magic; it can take you to other worlds, explore new ideas and help you understand a different person. How magic is that?

Book Week will begin early at the Primary Campus with a live-in-school performance; Maybe a Miracle on **Tuesday 13 August**,

**Week 4.** Maybe a Miracle is an interactive musical exploring making the most of even the most ordinary situation and a celebration of the power of positive thinking. The performance is a joyful leap into the world of imagination that books inspire every individual to be part of while featuring a selection of 2024 **CBCA Short Listed** books.

In Week 5, on **Friday 23 August**, our annual **Book Week Parade** will be held on the basketball courts at **9am**.

Everyone is encouraged to be creative and dress up for the Parade. Costumes can relate to the theme or a favourite book.

At the Primary Campus, we will celebrate a love of literacy through a range of reading initiatives. Stay tuned for more details on specific events and how your child can participate. Let's make Book Week 2024 a magical experience for everyone!

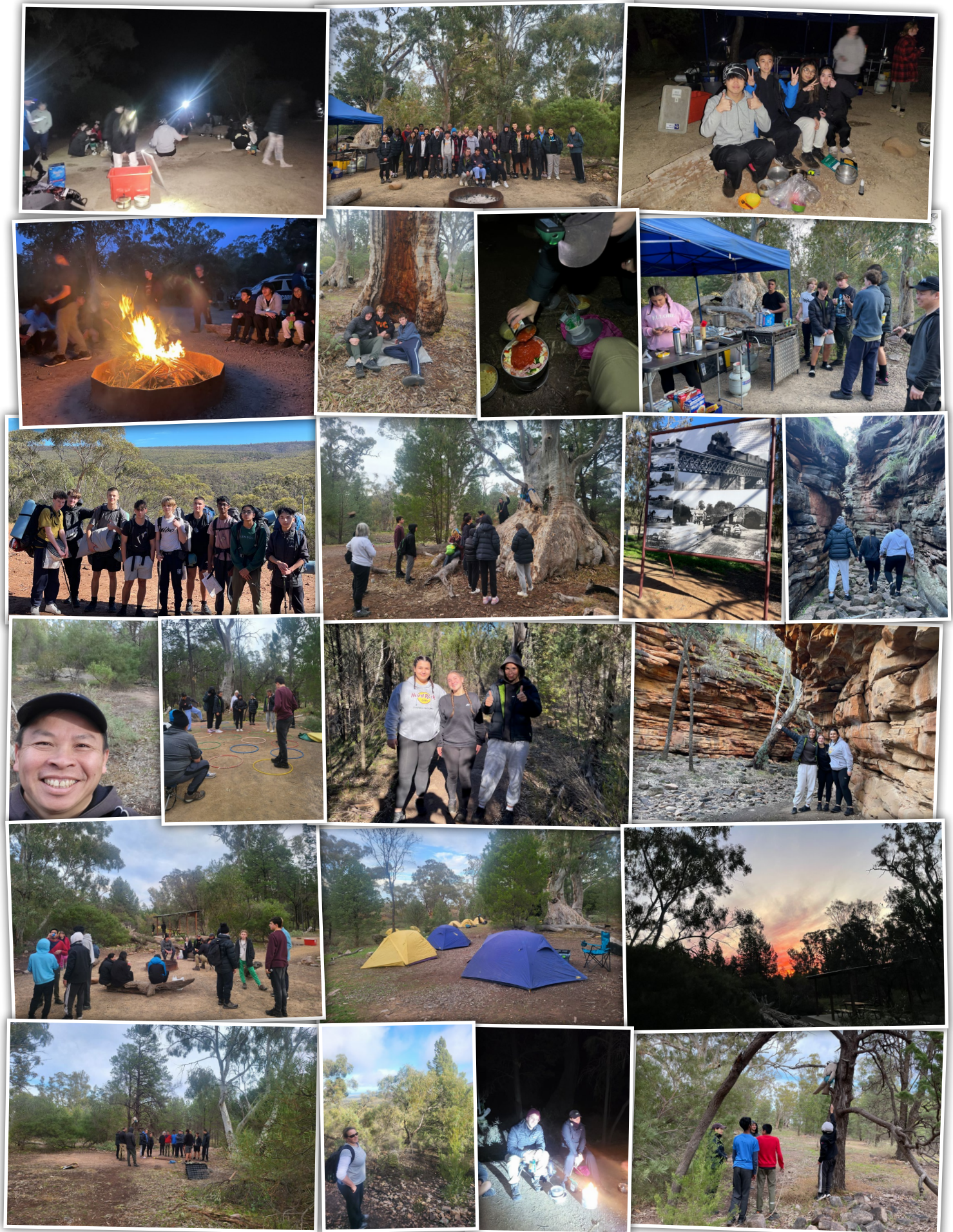
**Rosie Sturman**  
*Leader of Learning (R-6)*

## Year 9 DigiTech Podcasts

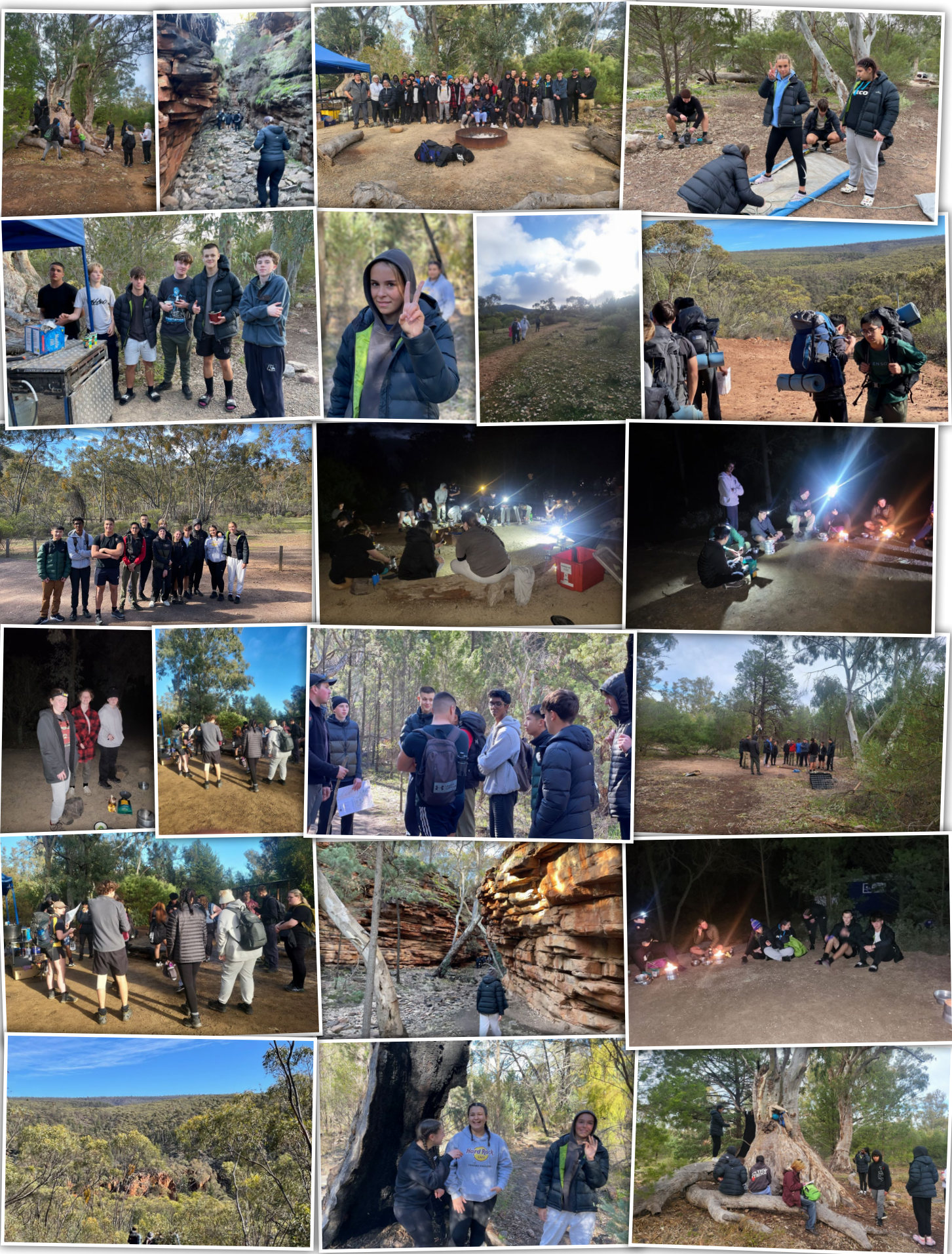
All of the Year 9 DigiTech podcasts produced during the term from Mount Carmel College have been launched and are available on Apple Podcasts and Spotify! You can check them all out via: <https://open.spotify.com/playlist/6wrmDP3at>



# Year 10 Camp



# Year 10 Camp Continued...





In week 1 of Term 3, the Primary Campus' celebrated NAIDOC Week. The theme for 2024 is NAIDOC Week is 'Fire Burning! Blak, Loud and Proud'. The theme honours the enduring strength and vitality of First Nations culture – with fire a symbol of connection to Country, to each other, and to the rich traditions that define Aboriginal and Torres Strait Islander peoples.

On the Primary Campus, students celebrated this significant week through various classroom activities and learning experiences. This culminated in our campus gathering for a Liturgy on Friday in our Hall led by various Year 4 and Year 6 students.

## LEARNING EXPERIENCES ON THE PRIMARY CAMPUS

### Reception

In Reception the students have enthusiastically engaged in daily activities to celebrate our First Nations cultures. Our week started by discussing this year's NAIDOC theme, 'Keep the fire burning!' and

the significance of fire within Aboriginal and Torres Strait Islander culture. We spoke about the importance of fire in our own lives and created our mini craft-fire using paper and cellophane. We sat in a circle, while listening and watching a crackling fire on the Smartboard. We discussed how sitting around a campfire provides warmth, and a space that invokes story sharing and meaningful conversation. The campfire was an important focal point of our learning this week.

Throughout the week we read and listened to Aboriginal picture books, songs, and Dreaming stories – our favourite was Ninni Yabini written by Cheryl Kickett-Tucker and Tyrown Waigana! Another important focus of our learning was discussing the significance of symbols in Aboriginal artwork and how they can be used to tell stories, share important messages, and express ideas. We practiced creating our own symbols as well as practising traditional symbols to design our own canvas bag. Our week of learning concluded with the reading of the Dreaming story, 'How the Birds Got their Colours'. As a class we unpacked the morals discussed in the story and how the story teaches us to help and take care of others. We wrapped up our learning by creatively designing our own beautiful and colourful birds!

### Year 1

The Year 1 unit has integrated NAIDOC Week learning activities across several learning areas. In Mathematics, students

have been learning that patterns have a repeated unit. Students demonstrated their understanding by creating patterns using coloured beads to make a beaded snake and created a visual pattern on Australian animals inspired by Indigenous artists.

Students have also been learning the structure of a narrative writing connecting the features through Dreamtime stories. The Year 1s focused on the Dreamtime story 'How the Birds Got Their Colours', written by Mary Albert. Students demonstrated their understanding that a narrative has a sequence of events when describing the beginning, middle and end of the story.

### Year 2

After having conversations about what NAIDOC week is all about, we discussed the theme for this year. Students were then given time to look at symbols and potential ideas to design their own boomerang. After they had decided what their design was going to be they used a stick to etch their designs into their boomerangs.

### Year 3

The Year 3 Unit have celebrated NAIDOC week in the following ways: The students learnt about the purpose of NAIDOC week and what it represents, through information sharing and gathering.

*Continued page 7.*





They have developed their understandings through viewing and learning about the 2024 theme and how the artwork used to represent the theme relates to NAIDOC week celebrations.

As the Olympics are upon us, the students have identified Indigenous Athletes that are representing Australia in their chosen sport. Along with celebrating their sporting achievements, students have also been also focussing on how they contribute to their communities.

In our Visual Arts lessons, we are continuing to focus on Aboriginal and Torres Strait Islander designs - used a calico bag to create our own design inspired by AFL Indigenous round guernsey that occurred in the first week of July.

## Year 4

The Year 4 learning community has focussed on this year's NAIDOC Week theme 'Keeping the Fire Burning! Blak, Loud and Proud'. The students have explored the theme and developed their understanding of the history of this significant week that traces back to 1938 when protesters marched in Sydney rallying for the equal treatment of Indigenous Australians.

The students have then used this new understanding and with a partner they have designed and reproduced this onto a pair of shoes that represents their understanding of

this year's theme and the history of this week. Once we have completed our final work, we will be planting a native plant to symbolise the importance that our Aboriginal and Torres Strait Islander people have with the land in which all live on.

## Year 5

As part of NAIDOC Week, the Year 5s have been learning that our First Nations people were the first Astronomers, which links in with our studies in science this term. We began our learning about Earth and Space with an appreciation and respect for the knowledge, stories and understandings of the night sky from First Nations people. The Year 5 students learnt about 'The Emu in the Sky' Dreaming story.

According to Aboriginal legend, emus are creator spirits that fly and look over the land. To spot the emu in the sky, you must look south to the Southern Cross; the dark cloud between the stars is the head, while the neck, body and legs are formed from just lanes stretching across the milky way. This allows the Aboriginal people to know the best time to look for emu eggs and when to stop hunting and gathering emu eggs. We have learnt how important the night sky is to the Aboriginal people as it is a way in which they connect physically, spiritually and culturally to Country.

We created our own interpretations of the 'The Emu in the Sky' on canvas

using acrylic paint and glitter. The students reflected on how the passing down of rich knowledge, stories and traditions of the night sky is so important.

## Year 6

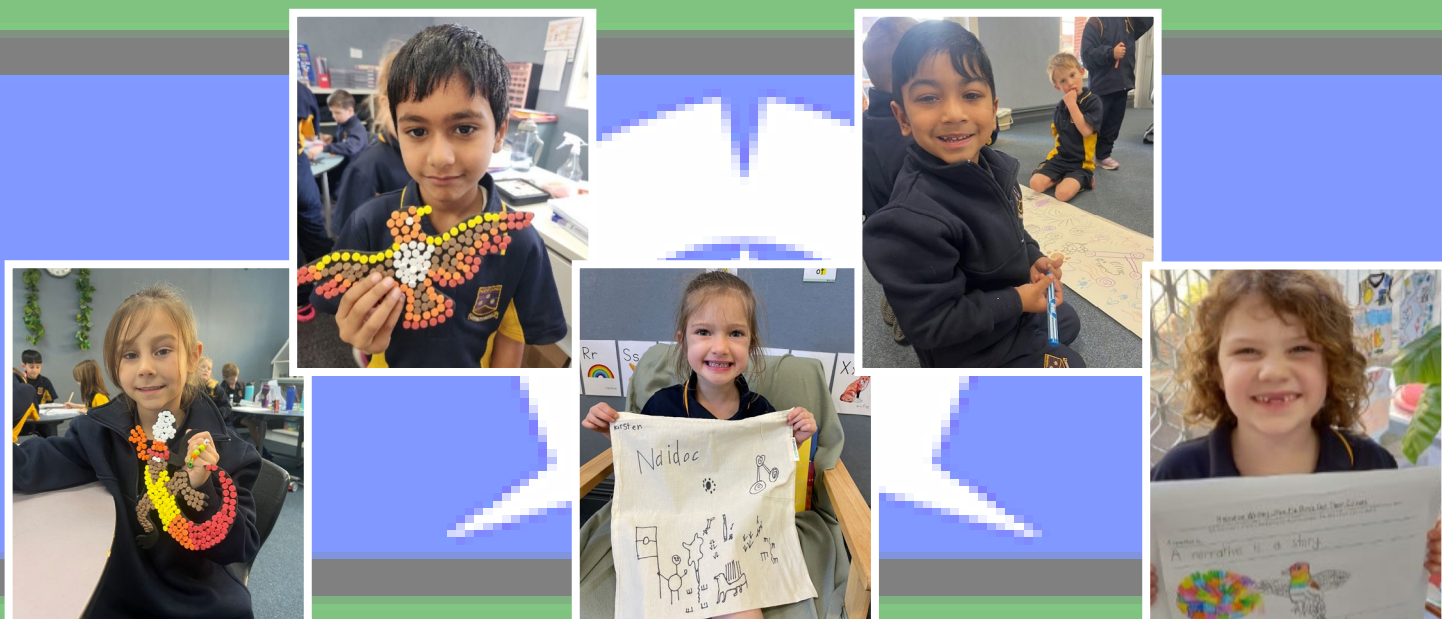
The Year 6 Community have been exploring the Theme for NAIDOC week through the Patty Mills story. They have reflected on how this is a celebration of the enduring strength of First Nations culture.

The students have explored various perspectives and experiences and have reflected on:

- what gives each person the 'fire' to dedicate their lifetime to their passion?
- what does it mean to be a leader, role model, trailblazer or change maker?

During Science, the Year 6 students are exploring the importance of fire to First Nations culture. We also created a silhouette art on canvas that showed native flora and fauna linking to our science and used shades of orange, red and yellow to create fire.

**Deb Casburn**  
**Cultural Inclusion & Aboriginal Coordinator (R-6)**



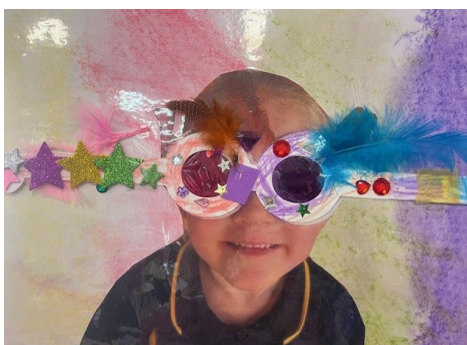
# Reception Students



It has been a very busy and exciting start to Term 3 in Reception welcoming 29 new mid-year students into our Reception Cohort. We have spent week 1 revising and re-establishing classroom routines with a big focus on the themes of Friendship, Kindness and Growth Mindset. A Growth Mindset is one in which we believe in ourselves and our abilities with a positive attitude, to take risks and challenges in our learning knowing our mistakes help us learn and grow. We looked at having a positive attitude and embracing the beauty and goodness around us using the book 'Rosie's Glasses' by Dave Whamond.

In this wordless picture book, a special pair of glasses alters the way Rosie sees the world, transforming her world from a dark, grey, miserable view into vivid, joyful colour. We illustrated all the wonderful, amazing things we see in our world in our own pair of glasses along with expressing ourselves through art by creating our own special pair of glasses and using oil pastels and smudging techniques to create vibrant backgrounds. Through our activities and exploration of the book, we explored the very important message to look for the positivity and joy around us because how we look at the world has an impact on how we experience it.

**Elisa Razzano**  
Reception Teacher



# From the Director of Students (7-12)



## Welcome Back to Term 3

Welcome back! I hope all students and their families enjoyed a well-deserved break after Term 2. Every term is a hive of activity, and Term 3 is no different. From camps and reflection days, to sporting events and of course learning, there is plenty for our students to look forward to this coming term.

## Mary MacKillop Day

On Thursday 8 August (week 3), we celebrate Mary MacKillop Day. On the Secondary Campus we are using the theme **Famous duos and squads**. This is an exciting theme that promotes connection. Students can be flexible in their approach to costumes, with the ability to join with a group of friends or use a Year Level theme.

As per previous years, students will use tokens to purchase foods or participate in various activities. Tokens can be pre-purchased from the QKR app prior to 4:00pm on Tuesday 6 August.

This is a compulsory school day. Days such as this provide important opportunities to build valuable connections, and for many

students who attend, these days are remembered fondly. I look forward to a fantastic day!

## Padlocks on the Lockers

Like many schools, students at Mount Carmel College in the Secondary Campus have individual lockers to store their possessions whilst at school. Lockers promote independence and responsibility, supporting students to develop important organisational skills. Lockers also provide a sense of security, where students can store their personal items safely throughout the day.

Students are reminded to secure individual lockers using their school-issued padlocks. Students are responsible for the items they store. It is each student's responsibility to secure their locker after each use and play an active role in keeping their belongings safe.

If students lose their padlock, they need to speak with their Year Level Coordinator, where arrangements for a new padlock can be put in place. Students are also reminded to treat the padlock combination like other passwords, and not tell their friends the combination.

## Cybersafe Families Presentation

### – Wednesday 21 August

The College has organised a Parent Information Evening presented by Cybersafe Families. Our guest speaker and their company specialise in advice to parents about cyber safety in the home.

The following topics will be covered:

- Introduction to the most popular social media platforms
- Security settings for smart phones and tablets
- Tools to recognise and manage online bullying

I would encourage you to attend this very informative evening on **Wednesday 21 August, 6:30pm-8pm** in the Primary Campus Hall.

Stay well.

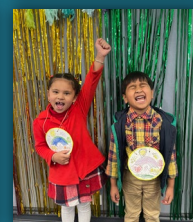
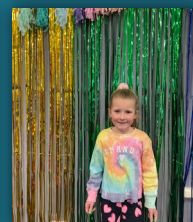
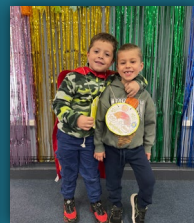
**Alex Corletto**

**Director of Students (7-12)**



## Reception and Year 1 Students Celebrate 100 Days of School!

In July, our Reception and Year 1 students celebrated 100 days of school with a '100s and 1000s' themed party. Our students marked the special day by dressing in their most colourful outfits! The day was filled with one-hundred themed activities and games. What a special way to end our first semester of Reception!





**Cybersafe  
Families**



# **MOUNT CARMEL COLLEGE**

**Presents**

## **Cybersafe Families Parent Information Evening**

**A presentation for parents on the following topics:**

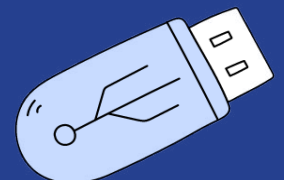
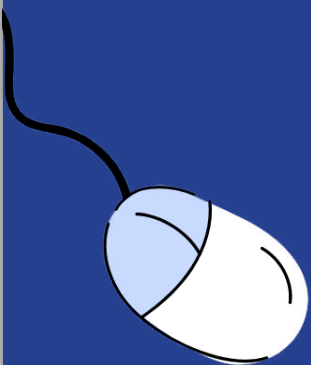
- Introduction to the most popular social media platforms
  - Security settings for smart phones and tablets
  - Tools to recognise and manage online bullying



**Wednesday  
21 August 2024**

**6:30pm - 8pm**

**Primary Campus Hall**





## MOUNT CARMEL COLLEGE CHANGE OF BANK DETAILS ADVICE

EFFECTIVE 29 JUNE 2024

**Accounts Receivable for EFT payment processing**  
(applicable to Parents/Guardians & other external organisations/suppliers using this payment method)

Confirmation of Mount Carmel College Bank Details

Legal Name: Mount Carmel College

ABN: 35 503 987 846

Bank Name: Commonwealth Bank of Australia

BSB: 066-782

Account Number: 100000487

Account Name: Mount Carmel College

Email address for Remittance: [accounts@mcc.catholic.edu.au](mailto:accounts@mcc.catholic.edu.au)

Secondary Campus Address: 33 Newcastle Street, Rosewater SA 5013

Primary Campus Address: 17 Pennington Terrace, Pennington SA 5013

Western Technical College: 44 Russell Street, Rosewater SA 5013

Postal address: PO Box 35, Port Adelaide SA 5015

**Contact person for verification, if required:**

Virginia Reimann

Accountant

84470502 or [virginia.reimann@mcc.catholic.edu.au](mailto:virginia.reimann@mcc.catholic.edu.au)

**R-6**

**Primary Campus**  
17 Pennington Terrace, Pennington  
Phone: 8447 0500

**7-12**

**Secondary Campus**  
33 Newcastle Street, Rosewater  
Phone: 8447 0500

**Website: [www.mcc.catholic.edu.au](http://www.mcc.catholic.edu.au) | Email: [mcc@mcc.catholic.edu.au](mailto:mcc@mcc.catholic.edu.au)**



**WESTERN  
TECHNICAL  
COLLEGE**

44 Russell Street, Rosewater  
Phone: 8447 0500  
Email: [info@wtc.sa.edu.au](mailto:info@wtc.sa.edu.au)  
Website: [www.wtc.sa.edu.au](http://www.wtc.sa.edu.au)

## Parent Calendar - Key Dates for Term 3, 2024

	<b>TERM 3, WEEK 1</b>
Mon 22/07/24	<b>Term 3 Begins R-12 students</b>
	<b>TERM 3, WEEK 2</b>
Tue 30/7/24	Year 8 Reflection Day (group 1)
Tue 30/7-Wed 31/7/24	Year 10 Immunisations
Wed 31/7/24	Year 8 Reflection Day (group 2)
Wed 31/07/24	3:30 - 7:30 pm Stage 2 Parent-Teacher-Student Interviews
Thu 1/08/24	Primary pyjamas and movie day
Fri 02/08/24	Balaklava Eisteddfods
Sat 03/08/24	MCC Pedal Prix (Tailem Bend)
	<b>TERM 3, WEEK 3</b>
Mon 05/08/24	4:00 pm College Tour Secondary Campus
Tue 06/08/24	6pm MCC Finance Committee Meeting
Thu 08/08/24	<b>Feast of St Mary MacKillop of the Cross; 1:00 pm DISMISSAL R-12</b>
	<b>TERM 3, WEEK 4</b>
Tue 13/08/24	6pm MCC Board Meeting
Wed 14/08/24	6:00 pm Subject Information Evening Years 10 & 11 students & parents
Thu 15/08/24	<b>Feast of the Assumption</b>
Thu 15/08/24 - Fri 16/08/24	Josephite Exchange with Penola College, Broadmeadows at MCC
	<b>TERM 3, WEEK 5</b>
Mon 19/08/24 - Fri 23/08/24	<b>BOOK WEEK</b>
Wed 21/08/24	6:30 pm Cyber Safety @ Home Parent Session (Primary Hall)
Fri 23/08/24	9:00 am Primary Assembly (Book Week)
	<b>TERM 3, WEEK 6</b>
Mon 26/08/24	3:30 - 8:00 pm Years 10 & 11 Subject Selection Interviews - students & parents
Fri 30/08/24	Father's Day Stall at Primary
Sun 01/09/24	Father's Day
	<b>TERM 3, WEEK 7</b>
Mon 02/09/24	Staff Reflection Day; <b>Student Free Day R-12.</b>
Tue 03/09 - Thu 05/09	Year 12 Trial Exams
Tue 03/09/24	6:00 pm Year 7 2025 Transition Information Evening
Thu 05/09/24	9:00 am - 10:00 am R-6 VIP morning
	<b>TERM 3, WEEK 8</b>
Mon 09/09 - Fri 13/09/24	Primary Cook 'n' Create Week
Tue 10/09/24	6:00 pm Finance Meeting
Thu 12/09/24	1:00 pm Dismissal Year 7-12; 1:30-7:30 pm Yr 7-11 Parent-Teacher-Student Interviews
	<b>TERM 3, WEEK 9</b>
Tue 17/09/24	6:00 pm Board Meeting
Wed 18/09/24	4:00 pm College Tour Secondary Campus
Fri 20/9/24	9:00 am Primary Assembly
Fri 20/9/24	7:00 pm Family Concert Performance
	<b>TERM 3, WEEK 10</b>
Fri 27/09/24	<b>3:00 pm End Term 3</b>

**R-6 Primary Campus**  
17 Pennington Terrace, Pennington  
Phone: 8447 0500

**7-12 Secondary Campus**  
33 Newcastle Street, Rosewater  
Phone: 8447 0500



**WESTERN TECHNICAL COLLEGE**  
44 Russell Street, Rosewater  
Phone: 8447 0560  
Email: [info@wtc.sa.edu.au](mailto:info@wtc.sa.edu.au)  
Website: [www.wtc.sa.edu.au](http://www.wtc.sa.edu.au)

Website: [www.mcc.catholic.edu.au](http://www.mcc.catholic.edu.au) | Email: [mcc@mcc.catholic.edu.au](mailto:mcc@mcc.catholic.edu.au)

# Community Noticeboard

Thank you to the following 2024 Mount Carmel Study Tour Sponsors for your support and generosity!



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auto group



Claudio & Fern Capobianco  
CFC Australia Pty Ltd



Serafino Wines - Steve Maglieri



Don Totino Wines  
- Banquet Foods

**OFFER EXTENDED UNTIL MONDAY 5 AUGUST 6PM!**

WE ARE FUNDRAISING WITH **entertainment**

## 30th Birthday Bonus Offer

...and the gifts are for you!

**\$30 ACTIV VISA E Gift Card**  
&  
**MULTI CITY MEMBERSHIP UPGRADE**

Buy your Single City Entertainment Membership for just \$70 and **20% of the purchase price** directly supports our fundraising cause. Entertainment guarantee you'll love your Membership, or your money back.

**30th BIRTHDAY 2024**  
entertainment

T&Cs apply. See [entertainment.com.au](https://entertainment.com.au)

Mount Carmel College raising funds for South Australian Catholic Deaf Society Association Inc



### Help us Fundraise

20% of your purchase contributes to our Fundraising. Purchase your Membership today.

<https://subscribe.entertainment.com.au/fundraiser/1616375>

**NEW!**

## Inclusive Hospitality Program

Designed for 14 year olds and over on the Autism Spectrum!

A new 12-week program where young autistic people learn the ins and outs of how to work in the Hospitality industry from highly experienced mentors with potential of future employment opportunities.

The program will be split up into 3 modules:

- Module 1 (weeks 1-4): coffee education/basics
- Module 2 (weeks 5-8): customer service, health and safety
- Module 3 (weeks 9-12): work experience in the Shine Like Gold and KOM Café

**Thursday 19th September until 5th December**

**5pm to 7pm weekly** held at KOM Café at 449A Pulteney St Adelaide

**\$495** This program has been 50% subsidized for City of Port Adelaide Enfield residents. Normal price is \$990

**CONTACT US NOW!**  
At 0455 888 154 or [info@goldfoundation.com.au](mailto:info@goldfoundation.com.au) for enquiries or enrolments

**Port Adelaide Enfield**

**GOLD FOUNDATION**

\*NDIS funds may be used for our programs if participants are self, or plan managed. We can provide invoices or receipts for full program payments to families who may then use these to access funds depending on their individual plans.