



Future Families

Issue 21, August 2024

Mount Carmel College's twice yearly update for future enrolled families



Welcome to our community

Dear Future Families

Welcome to this edition of Future Families, one of our communications to keep in touch with you as a future student and family of the College.

Our Community

Our mid-year Reception students have settled well on our Primary Campus. At the start of Term 3 we also welcomed a number of students at other year levels. One of the trademarks that Mount Carmel College is known for, is the way we embrace new students and make them feel welcome.

Short-term exchange students

This term we have welcomed into our Year 10 and 11 classes short-term exchange student

from Italy, Spain, France, Germany and for the first time, Denmark. Whilst our students studying Italian benefit enormously from having native-speaking Italian students to practise their spoken Italian, so many other students have loved the opportunity to learn more about life as a European student. Students have compared the length of the school day, and were surprised to learn that in some schools overseas, students are required to attend school every Saturday morning. Enhancing our knowledge of other cultures makes for a better world where we learn about, and appreciate, our differences.

Thinking of Others

In recent weeks students have been involved in a number of activities that benefit others less fortunate than ourselves. Funds raised on our feast day of St Mary of the Cross MacKillop and Walk a Mile in My Boots are donated to causes to assist the homeless and those struggling to provide food and clothing for their children. Mary MacKillop would be proud of our students' efforts to assist others.

Carmelite Centre – almost open

In week 4 of Term 4 we welcomed students from Penola College, Broadmeadows for our annual Josephite Exchange. This is an exciting and much anticipated sporting and cultural event and it was made even more special in that we were able to get temporary access to our almost complete Carmelite Centre courts. This is a fantastic, air-conditioned space that will be fantastic for PE lessons, sport contests, recess, lunch and major Assemblies and masses. We will take full possession of the Carmelite Centre before the end of Term 3, 2024.

Building Projects

Our exciting new two storey building on the Primary Campus is well underway now with concrete pours happening. We anticipate moving into the fabulous building at the start of Term 3, 2024. Meanwhile final architectural details are being finalised for the new senior secondary building for the Secondary Campus. We are hopeful that work will commence before the end of this year.

A Whole Lot of Fun

Students have so many opportunities to get involved in fun activities. In addition to the Josephite Exchange, our students have been involved in a large range of activities including the Port Power Multicultural Cup competition, cycling enthusiasts loved the chance early this term to participate in the Pedal Prix race around The Bend Motorsports track at Taillem Bend and later this term our Arts Concert will showcase the creative and performing arts. Our Primary Campus students have also been involved in many fun activities this year including camps, the learn to swim program for Reception to Year 4 students and Book Week.

Follow us

If you have not done so already, I would encourage you to sign up on our website in the Newsletter section so that you receive our fortnightly Newsletter automatically via email. Our Facebook page is another excellent way to keep informed about our College community life. You can find us at www.facebook.com/mccadelalide

Best wishes

John Konopka, Principal

In this issue...

| | |
|------------------------------------|---|
| Welcome to our Community | 1 |
| Year 6 Cooking..... | 2 |
| WizardTone Sessions..... | 2 |
| Building Projects | 2 |
| Instrumental Music | 3 |
| Reception and Year 1s Celebrate | |
| 100 Days of School | 3 |
| Year 9 DigiTech Podcasts..... | 3 |
| Year 3 Reporting..... | 4 |
| Year 5 Monarto Zoo Excursion | 4 |
| 'Savannah' by Year 9 Student | 5 |
| Year 12 Reception 'Buddies' | 5 |
| Study Break Café | 6 |
| Year 7 Camp to Victor Harbor | 6 |
| Holy Week Liturgy..... | 7 |
| Year 8 STEM | 7 |
| Year 2 Students Multiply! | 7 |
| Catholic Education Week | 8 |

Year 6 Cooking



WizardTone Sessions: 'Lovely' by Charlotte Hocking

In our third instalment of the WizardTone sessions, we bring you this heartfelt performance of the song 'Lovely', which was sung by Year 12 student Charlotte Hocking and accompanied by Dave McEvoy. Recorded at WizardTone Studios 2023.

Charlotte's Performance can be viewed via the following link:

https://youtu.be/iSv_mjLsfam?si=SRKLmxDmul-yl48P



Building Projects



At the Primary Campus, works have now begun.

The protective fencing has been installed and preparatory works have begun. Unfortunately we have had to demolish significant part of the JLC toilet block due to water damage inside the walls. These toilets will be re-built as part of this building project.

On the Primary Campus the auto door has been installed from the office to the yard and this will help



ease congestion and smooth pedestrian movement.

On the Secondary Campus, work on upgrading and re-building the Carmelite Courts is progressing well and we are on track to re-open the courts in mid-August 2024.

We are excited to let you know that after a long process, our plans for a new Secondary Campus building above carpark 1 have been approved by the ERD Court. We are anticipating that building works will commence later this year.

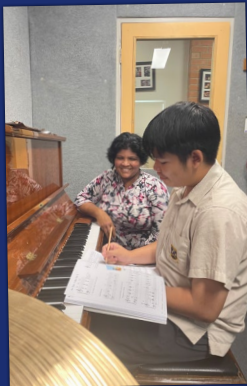
Instrumental Music

As we come to the end of Term 1, we want to say congratulations to all the students who have chosen to take lessons on an instrument or voice. This year, we have almost 100 students from R-12 who have taken up this opportunity and have been developing their skills with the help of their fantastic teachers. We look forward to the Semester 1 Soiree Concert (June 5), where these students will have an opportunity to share what they have been working on with friends and family.

Enrolments in instrumental/voice lessons are still open and we encourage students to take up the opportunity to learn a lifelong skill.

Find out more:

<https://mcc.mymusicstaff.com/home>



Year 9 DigiTech Podcasts

All of the Year 9 DigiTech podcasts produced during the term from Mount Carmel College have been launched and are available on Apple Podcasts and Spotify! You can check them all out via: <https://open.spotify.com/playlist/6wrmDP3atNE9whTsy3t7et>

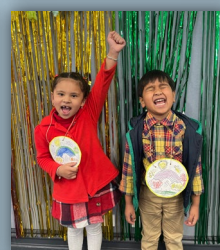


Reception and Year 1 Students Celebrate 100 Days of School!

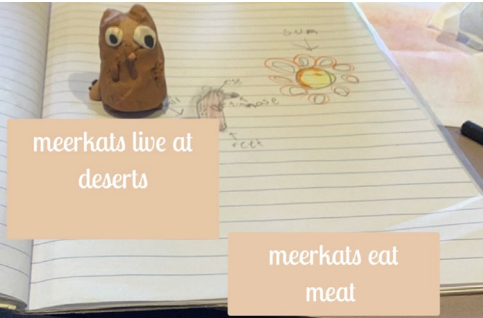


In July, our Reception and Year 1 students celebrated 100 days of school with a '100s and 1000s' themed party. Our students marked the special day by dressing in their most colourful outfits! The day was filled with one-hundred themed activities and games. What a special way to end our first semester of Reception!

Michala Gauci Machaela
Reception Teacher

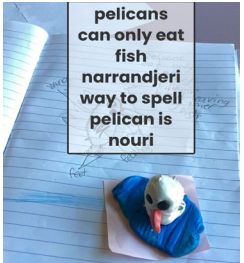
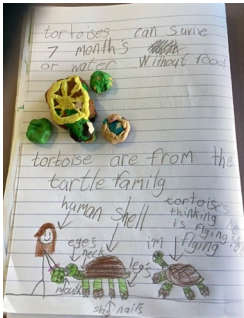
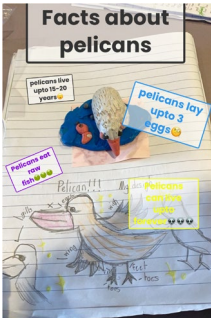
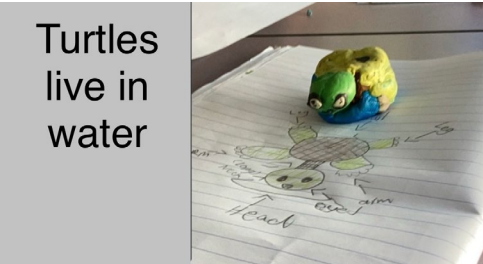


Year 3 Reporting



This term our main focus in English has been report writing. Students have learnt the purpose and features of an information report. They have selected an animal found at the Adelaide Zoo. They have selected sub headings and researched facts. Students used modelling clay to design a 3D annotated model of this animal. We are looking forward to our Zoo Excursion in week 6 so we can visit the animals we have studied.

Rosy Hevko, Year 3 Teacher



Year 5 Monarto Zoo Excursion

The Year 5 students have been looking into the genre of Information Report Writing this term. With the cross-curriculum connections of Science, HASS and Art and Craft, the Year 5 students researched animals from around the world and have completed written reports and made

dioramas to show case their animal's natural environment, food and adaptations. We then visited Monarto Zoo to make their research come to life.



Franco Canil, Year 5 Teacher





'Savannah' by Kelvin Mangozho

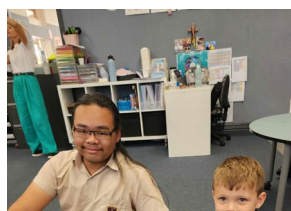
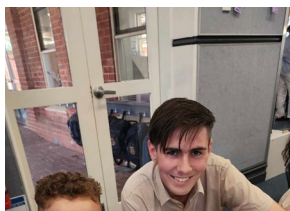
'Savannah' - This is a self-portrait of myself with two lions. Lions are my favourite animals. Lion means King of the jungle and my last name Mangozho, means lion. This artwork represents me connecting with my culture. I was born in South Africa and my parents are from Zimbabwe. The colours of this artwork represent the culture, the music and the energy of my home country. Zimbabwe is a beautiful place with lots of foods, fruits, colours, people, buildings and people; and I would love to go back.

Kelvin Mangozho, Year 9



Year 12 Reception 'Buddies'

The Reception students met their Year 12 'buddies' for the first time!



Study Break Café: A Student Led Success



For the subject Community Studies A this semester, a group of 10 Year 11 students decided to undertake a coffee project named 'The Study Break Café'. The project was designed to teach students the basics of being a barista and then launch a coffee service for school staff during their lessons, using it as a practical learning opportunity.

The Study Break Café has quickly become a favourite spot for students and staff alike. Over the past five weeks, our dedicated team has served 114 cups of coffee, baked 100 cookies, and handed out 40 lollies, earning \$214.90.

The feedback from our customers has been overwhelmingly positive, with comments like, "I was pleasantly surprised...this made my day!", "Loved the drawing on my cookie bag", and "Love that my coffee always comes extra hot and delivered with a smile!". Most of the feedback rated the quality of our coffee, cookies, and service as excellent.

Thank you to everyone for supporting the Study Break Café. We look forward to serving you again soon!

**Hang Ngo and the
Study Break Coffee Team**

Year 7 Camp to Victor Harbor

In Term 2, week 2, all of our Year 7s went on camp to Adare Campsite, Victor Harbor. It took us almost 2 hours to get there by bus. There were many activities to do at Adare that we participated in within small tribe groups: the flying kiwi, mountain biking along the waterfront, water obstacle course, building tarp shelters, beach challenges, house games. The beach challenges had us dig a tunnel under a pole without touching it, fill a large bucket with holey buckets, and create a sand route for our water to get back to the sea. The flying kiwi was everyone's favourite activity and being in the sky over the camp was fun. One unforgettable moment from our camp activities was Mr Cenko encouraging us to sing for our Thursday night liturgy.

We faced challenges on camp. Everyone agrees that waking up early was difficult, mainly because going to sleep was hard when we were with our friends and some of them snore! Not having meals at home like we are used to, or eating at normal times

was a challenge too. It was challenging to be in tribe groups and compete with others without our friends and to figure out how to work as a team.

The most enjoyable parts of camp were being in the dorms with our friends, the flying kiwi, playing spotlight in the dark and finding a cute ring tail possum next to the cabins.

Next time we go to camp we think there are a few things that could improve our experience – especially longer time for activities because one flying kiwi wasn't enough!).

Finally, there were several things we learnt while on camp: That sleep is good for us, and we are grateful for it, to look after wildlife by leaving them be, food is important for energy, don't take access to water or sleeping in a comfy bed for granted and teamwork makes the dream work. We are grateful for this experience with our peers and look forward to our next opportunity to spend time as a Year level when we visit the zoo for science.

By Year 7 Students (7 Orange)



Holy Week Liturgy

Both campuses held liturgies to mark this important time in our Catholic year. On the Secondary Campus students told the story of the passion of Jesus, with both our traditional story and some modern day interpretations. Well done to all students involved, including the Choir with their beautiful singing.



Year 2 Students Multiply!

The Year 2 students have been learning to recognise and represent multiplication as repeated addition, groups, and arrays. As part of our learning, we created an array city. This involved organising the windows of our buildings into equal rows and columns to form arrays. We then wrote the multiplication problem and their products beneath the buildings.

Ashleigh Taplin, Year 2 Teacher



Year 8 STEM



During Term 2 in STEM, Year 8 students have had the opportunity to learn new skills, including coding and piloting drones. They explored the various uses of drones, such as mapping and surveying, research, disaster management, photography and entertainment, and considered their potential applications in the future. Additionally, students gained hands-on experience flying the drones, developing precision and control, and even designing creative challenges and obstacle courses for their peers to navigate.

The Year 8 students have thoroughly enjoyed flying the drones, demonstrating great enthusiasm and skill as they rose to the challenge! The program has sparked a keen interest in technology and engineering among the students, paving the way for further exploration in these fields.

Nicola Stewart, STEM Teacher



Catholic Education Week - Primary Campus



R-6

Primary Campus

17 Pennington Terrace, Pennington
Phone: 8447 0500

7-12

Secondary Campus

33 Newcastle Street, Rosewater
Phone: 8447 0500

Website: www.mcc.catholic.edu.au | Email: mcc@mcc.catholic.edu.au



**WESTERN
TECHNICAL
COLLEGE**

44 Russell Street, Rosewater
Phone: 8447 0560
Email: info@wtc.sa.edu.au
Website: www.wtc.sa.edu.au