

## 2020 Annual School Performance Report

### Principal's report to the Board AGM

#### Covid Times

2020 has been a different year for us all this year but November presented extra challenges. Initially we had all Year 10 and 11 students and a group of teachers in quarantine, then the state government declared a 6 day lockdown and then just before the lockdown began, all students in all year levels and all staff were required to quarantine and undertake covid tests.

It is an unusual situation where the whole school can bond and share stories of which covid testing station had the shortest queue or what it felt like having cotton buds up our noses and in the back of our throats! Then we were all released from the lockdown early and also from quarantine.

I am so proud of how quickly everyone reacted and how we all put the safety of our families and the community ahead of personal inconveniences. How blessed are we to live in a time when the technology allowed us to communicate so quickly and effectively via text messages, emails, SEQTA notifications and Facebook posts.

#### Finding Good in a Challenging Year

Amongst the testing time of this year, and all of the challenges and uncertainties, I asked all students to think of the good things that have occurred during covid times. Here are some of the good things that I will remember:

- Spending more time at home with family. With sport and so many other things cancelled, I have loved the greater time with my family.
- The increased understanding of the work of teachers and other essential workers, including medical staff and police but also public transport workers, supermarket workers, rubbish collectors...
- A greater appreciation of local attractions. Did you visit more SA places this year? I have.
- Greater contact and concern for our elderly and those with health conditions.
- We all learnt how to wash our hands properly
- Clearer waterways and less carbon emissions
- The use of technology in new and imaginative ways such as remote learning, telehealth appointments and working from home for some workers
- The creative ways people found to keep exercising while staying at home eg PE with Joe on YouTube
- The importance of family and friends for our mental wellbeing

Even in tough or uncertain times, it is important that we find joy in our life, look after our health and importantly keep communicating with the important people in our lives.

#### 2020 A Time for New Skills and New Ways

The education offered at Mount Carmel College is not just about academic success, though that is important. Our students all do well – we again had 100% successful SACE completion last year.

This year students were all challenged to become fully proficient in SEQTA and to use it fully, both when at school and from home. Well done to teachers and students on how quickly you adapted to learning from home as well as our quick return to face to face learning at the start of Term 2.

School is about much more than academic results. I hope you seize the many opportunities to be involved in the range of curriculum extension activities available through the College. Whilst events such as the Performing Arts Concert, the Pedal Prix and the Josephite Exchange could not occur, we were fortunate to have still been able to have a number of events including Mary MacKillop Day, Sports Day, Open Day, the Senior Formal, the Year 12 Graduation and Year 10 boys were involved in the Power to End Violence program, which is aimed at promoting safe and respectful relationships. In other cases, events were adapted such as the Vinnies Sleepout which was done as an at-home event.

### **Exciting Future Developments**

This year has seen the start of two very exciting developments for the College.

The first is the unification of Our Lady of Mount Carmel Parish School with us to form Mount Carmel College R-12 from the start of 2022.

In another major development, we were delighted when it was announced that we had been successful in the bid for the technical college in the western suburbs. The college is called the Western Technical College (WTC) and the Rosewater Trade Training Centre was re-branded late in 2020. The Western Technical College will offer all of the current course plus electronics, electrotechnology, automotive servicing, Engineering-Production Technology and Information, Digital Media and Technology.

### **Thanks**

I acknowledge and thank the various Student Leadership Representatives from across the College and especially our College Captains Isaac Hayward and Alyssa Ly, who were ably supported by Krishna Shaji and our other senior leaders.

My thanks also to the very dedicated teaching and non-teaching staff of Mount Carmel College, who commit themselves fully to the success of all students.

Some staff are leaving our community at the end of this year. We thank teachers Ms Tavolaro, Mrs Newstead and Mr Bonini for their contributions to our students and our community and wish them well in their future teaching careers. We wish Ms Chapman all the best as she completes her SportsReady Traineeship.

To all of our students, families and staff I wish you the love, peace and happiness that the true meaning of Christmas brings, as we celebrate the birth of Jesus, albeit perhaps in slightly different ways, without Carols by Candlelight and with attendance limits placed on churches. The birth of Jesus brought joy and hope to the world and we are all called to do the same.

Who knows what next year holds for us as a community or for the broader world but we know that together we can support each other and help each other, to not just make it through the difficult times, but to thrive and find joy in new ways. Well done everyone on a very successful year in so many ways.

John Konopka  
PRINCIPAL

## School Context Information

### School Type

Mount Carmel College is situated in the western area of Adelaide in the suburb of Rosewater and provides a Catholic co-education for secondary students in the Josephite tradition. The Vision and Mission of Mount Carmel College is to serve its community by providing a quality, contemporary Catholic education. The legacy of the Josephite tradition enriches the College as it works to meet the needs of the times. At the heart of our mission is a diverse learning community where relationships are grounded in Gospel values, individuals feel they belong and all are encouraged to celebrate excellence.

### SES and Parent Community Information

Mount Carmel College services families from the local community, including families from Catholic primary schools and a number of government primary schools. Mount Carmel College is a member school of the Catholic North Western Community, which comprises the College and eight Parish Primary Schools. Many of the families of our community endure financial constraints and make significant sacrifices to be able to choose a Catholic education for their children. The Josephite tradition of the College sees the College offer great support in helping families to manage their financial contributions to the College. The College has a Socio Economic Status (SES) score of 90.

### Enrolments

Year Level	Enrolments
7	113
8	117
9	99
10	77
11	88
12	94
<b>Total</b>	<b>588</b>

### Percentage of Indigenous Enrolments

In 2020 the College included 23 students who identified themselves of Aboriginal and/or Torres Strait Islander heritage, representing 4% of the total school population.

### Students with Disabilities

In 2020 the College identified 143 students with a disability under NCCD as supplementary, substantial or extensive, representing 24% of the total school population.

### Teaching Staff Numbers

Teaching staff numbers were 52, being a full time equivalent of 46.4

### Non-Teaching Staff Numbers

Non-teaching staff numbers were 27, being a full time equivalent of 19.8

## Teacher Qualifications

Advanced Diploma/Diploma	16
Bachelor Degree	70
Graduate Diploma/Graduate Certificate	17
Master Degree	9

## Student Attendance

Year Level	Percentage
Year 7	80.2%
Year 8	79.0%
Year 9	76.7%
Year 10	74.8%
Year 11	74.3%
Year 12	73.3%

COVID-19 affected comparative attendance data as remote learning and at home learning occurred in 2020.

### Procedures followed when a student is absent:

- SMS message sent to parent's mobile
- Note from parent obtained upon student return
- Parents alerted to absences via SMS and/or phone calls
- Follow up by Coordinators involving parental interview
- Long term truancy reports made as legislated.

## NAPLAN Results

2020 NAPLAN testing was cancelled Australia-wide due to COVID-19.

## Senior Secondary Outcomes and Post School Destinations

In 2020, all Year 12 students at Mount Carmel College were successful in achieving their SACE. We are very proud of our continued success of 100% SACE achievement.

We also had the highest percentage of A grades (over 22% of all grades were A grades) in the College's history.

Over 99% of all Stage 2 students attained grades in the A to C bands.

88% of those who applied for university received an offer in the (first) major round and of these, 71% were offered their first preference.

Some of the university courses Year 12 students were accepted into include:

Bachelor of Mathematical and Computer Sciences, Bachelor of Architectural Design, Bachelor of Arts (Advanced) with Bachelor of Laws, Bachelor of Arts (Creative Writing), Bachelor of Business (Design and Marketing), Bachelor of Business (Tourism and Event Management), Bachelor of Business/Master of Management (Human Resource Management), Bachelor of Commerce (Accounting), Bachelor of Computer Science, Bachelor of Creative Arts (Fashion) in partnership with TAFE SA, Bachelor of Creative Industries, Bachelor of Criminology, Bachelor of Early Childhood Education (Honours) (Mawson Lakes), Bachelor of Education (Secondary)/Bachelor of Health Sciences, Bachelor of Engineering (Honours) (Chemical), Bachelor of Engineering (Honours) (Mechanical), Bachelor of Health and Medical Sciences, Bachelor of Health Sciences, Bachelor of Information Technology, Bachelor of Media (Photographic Imaging), Bachelor of Media (Popular Music), Bachelor of Media double degrees, Bachelor of Medical Science, Bachelor of Nursing (City East), Bachelor of Nursing (Pre-registration), Bachelor of Psychological Science, Bachelor of Psychology, Bachelor of Social Work (Magill), Bachelor of Sport, Health and Physical Activity (Outdoor Education), Bachelor of Teaching (Secondary)/Bachelor of Arts, UniSA Foundation Studies

Mount Carmel College has seen a significant number of students undertaking VET qualifications, with a total of 60 students undertaking VET qualifications and 17 students in Structured Workplace Learning.

Mount Carmel College works closely with the Rosewater Trade Training Centre, with a large number our VET students undertaking Qualifications in Hair and Beauty, Building and Construction and Engineering Productions at the Rosewater Trade Training Centre. We have also had students attend other RTOs to complete qualifications. Mount Carmel College Year 11 and Year 12 students completing VET qualifications are applying for apprenticeships or have gained apprenticeships in their field of study.

Year 10 students participated in introductory courses at RTTC for the second semester of the year which have been invaluable in allowing students to be introduced to courses before they commit to VET courses in senior years.

## School Income

In 2020, the College income included:

<b>Government Funding</b>	\$11,460,301
<b>Fee Collection</b>	\$1,736,014
<b>Other</b>	\$906,655

## School Improvement

COVID-19 made 2020 a challenging year. Our Family Care & Connections Team approach where every family was phoned regularly by staff members to ascertain the family's wellbeing, as well as that of their child, was very much appreciated by our families.

During 2020, the school engaged in a self-assessment process that led to the development of a School Improvement Plan, based on the domains specified in the Continuous Improvement Framework for Catholic schools.

2.1 Some key goals in the 2020 School Improvement Plan included:

- at least one ecological initiative implemented this year from the Ecological Conversion Action Plan
- Staff have an increased understanding of our Catholic faith in the modern world
- All teachers to be involved with Curtin University CCQ student surveys
- 100% SACE completion achieved for this year
- Percentage of grades in A band exceeds competitor schools for this year
- Successful use of additional curriculum aspects of SEQTA
- Prepare for 2021 Implementation of Student Academic Reports via SEQTA
- Government decision as to who is awarded the funds for the Technical College in the western suburbs.  
If successful, commence planning process, courses, branding, marketing
- Development and approval of new MCC Strategic Plan

### Progress towards 2019 goals

The Newcastle Street façade and landscaping was completed. Staff were relocated to various offices as a result of the completion and utilisation of the Sacred Heart Centre.

## Parent, Student and Staff Satisfaction

Parent, staff and teacher satisfaction data was gathered via staff and parent meetings, student leadership meetings and staff/student consultation.

The College Board welcomes contributions from parents and the wider community and includes input from a staff representative, as well as parent representatives.

Feedback with parents occurs through formal and informal sources. The strong pastoral role of our Home Group teachers and Year Level Coordinators enables parental feedback on a regular basis through emails, newsletters and the student diary. Parents are also encouraged to email their child's Home Group or subject teachers with any issues that arise.

Regular Parent / Student / Teacher interviews are held. Resources and policy documents are available on the school's website [www.mcc.catholic.edu.au](http://www.mcc.catholic.edu.au). A fortnightly newsletter disseminates information and feedback to parents and the wider community. Parents are kept informed on College policies, procedures and events through the newsletter, College Magazine, letters and parent gatherings. The Mount Carmel College Facebook page is another rich source of information for parents, students and staff.

## Student Wellbeing and Engagement Collection

In 2020 the Mount Carmel College student participation in the SA government Department for Education and Student Wellbeing and Engagement Collection Survey was greatly affected by COVID-19 such that only 2 levels participated (Year 11 &12) and at the time, many students were at home so did not complete it. Hence the data is not valid for sample size nor for comparison across the state or longitudinally.